

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LANGUAGE TEACHING	Instructor	JUI-MIN TSAI
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	◆ Blended Course ◆ Selective ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	<p>This course focuses on designing online teaching lesson plans specifically for junior high school students. Throughout the course, students will engage in group activities, actively participate in discussions, and submit assignments as required. Additionally, students will explore the integration of artificial intelligence (AI) to enhance and improve their online teaching lesson plans. By the end of the course, participants will have developed a well-structured and innovative online teaching plan that effectively incorporates AI-driven enhancements.</p>	
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	This class aims to provide students with practical experience in English teaching activities and lesson planning. Also, students will have opportunities develop teaching materials for online lessons and to grow and reflect on teaching experience.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Study Assignments, Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	114/02/17 ~ 114/02/23	Class Orientation		
2	114/02/24 ~ 114/03/02	Teaching Language Writing	Online Asynchronous Instruction	
3	114/03/03 ~ 114/03/09	Teaching English writing lesson plan		
4	114/03/10 ~ 114/03/16	Teaching Language Vocabulary	Online Asynchronous Instruction	
5	114/03/17 ~ 114/03/23	Lesson plan on teaching teaching vocabulary		
6	114/03/24 ~ 114/03/30	Teaching English grammar	Online Asynchronous Instruction	
7	114/03/31 ~ 114/04/06	Spring break		
8	114/04/07 ~ 114/04/13	AI-assisted Lesson planning		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	Online lesson plan #1		
11	114/04/28 ~ 114/05/04	Online lesson plan #1 (presentation and discussion)		
12	114/05/05 ~ 114/05/11	Online lesson plan #2		
13	114/05/12 ~ 114/05/18	Online lesson plan #2 (presentation and discussion)		
14	114/05/19 ~ 114/05/25	Online lesson plan #3		
15	114/05/26 ~ 114/06/01	Online lesson plan #3 (presentation and discussion)		
16	114/06/02 ~ 114/06/08	Online lesson plan #4		
17	114/06/09 ~ 114/06/15	Online lesson plan #4 (presentation and discussion)		
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	Online Asynchronous Instruction	

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations
References	Second Language Teaching and Learning by David Nunan, 1999.
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>