

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3F DEPARTMENT OF ENGLISH, 3F	Details	♦ General Course ♦ Required ♦ 2nd Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues				
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>				
Course Introduction	This course enables students to structure and write complete and logical researched essays in English. Students are also guided in the use of AI tools for vocabulary acquisition and citations.			
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>				
No.	Teaching Objectives		objective methods	
1	Enable students to outline and complete academic essays		Cognitive	
2	To give students opportunities to plan, outline, organize, and write coherent, expressive essays		Cognitive	
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Imitation	Study Assignments, Activity Participation
2	ABCDE	12345678	Lecture, Imitation	Study Assignments, Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Argumentative Essays		
2	114/02/24 ~ 114/03/02	Argumentative Essays		
3	114/03/03 ~ 114/03/09	Argumentative Essays		
4	114/03/10 ~ 114/03/16	First Copy DUE		
5	114/03/17 ~ 114/03/23	Final Copy DUE		
6	114/03/24 ~ 114/03/30	Timed Writing Practice		
7	114/03/31 ~ 114/04/06	OFF		
8	114/04/07 ~ 114/04/13	Classification Essays		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (Classification Essays)		
10	114/04/21 ~ 114/04/27	Classification Essays		
11	114/04/28 ~ 114/05/04	First Copy DUE		
12	114/05/05 ~ 114/05/11	Final Copy DUE (Timed Writing Practice)		
13	114/05/12 ~ 114/05/18	Reaction Essays		
14	114/05/19 ~ 114/05/25	Reaction Essays		
15	114/05/26 ~ 114/06/01	Reaction Essays		
16	114/06/02 ~ 114/06/08	First Copy DUE		
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (Final Copy DUE)		
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.		
Key capabilities		self-directed learning		

Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Project implementation course Learning technologies (such as AR/VR,etc.) incorporated to physical courses
Course Content	Logical Thinking AI application
Requirement	Notebook and textbook
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Effective Academic Writing: The Researched Essay
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Assignments〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ✖ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.