

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	SHIZEN OZAWA
Course Class	TFLXB3B DEPARTMENT OF ENGLISH, 3B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This junior level class is a continuation of the freshman and sophomore composition courses. The focus of the class will be on multiple paragraph compositions. This semester, we will work on three types of essays; "Cause and Effect essay" "Comparison/ Contrast essay" and "Argumentative Essay."

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To enhance students' writing skills, with an emphasis on logical thinking/ writing	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Cause and Effect Essay (1)		
2	114/02/24 ~ 114/03/02	Cause and Effect Essay (2)		
3	114/03/03 ~ 114/03/09	Cause and Effect Essay (3)		
4	114/03/10 ~ 114/03/16	Cause and Effect Essay (4)		
5	114/03/17 ~ 114/03/23	Cause and Effect Essay (5)		
6	114/03/24 ~ 114/03/30	Comparison/ Contrast Essay (1)		
7	114/03/31 ~ 114/04/06	no class due to 教學行政觀摩日		
8	114/04/07 ~ 114/04/13	Comparison/ Contrast Essay (2)		
9	114/04/14 ~ 114/04/20	Midterm Exam		
10	114/04/21 ~ 114/04/27	Review of mid-term exam, Comparison/ Contrast Essay (3)		
11	114/04/28 ~ 114/05/04	Comparison/ Contrast Essay (4)		
12	114/05/05 ~ 114/05/11	Argumentative Essay (1)		
13	114/05/12 ~ 114/05/18	Argumentative Essay (2)		
14	114/05/19 ~ 114/05/25	Argumentative Essay (3)		
15	114/05/26 ~ 114/06/01	Argumentative Essay (4)		
16	114/06/02 ~ 114/06/08	Argumentative Essay (5)		
17	114/06/09 ~ 114/06/15	Final Exam		
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: reviews and remainders		
Key capabilities		self-directed learning		
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		

Distinctive teaching	foreign language
Course Content	Logical Thinking
Requirement	You will be often asked to submit your writings (they are taken into consideration as "mark of usual").
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Longman Academic Writing Series 4: Essays, fifth ed.
References	Alice Oshima and Ann Hogue, Longman Academic Writing Series 4 Essays, Longman, 2014
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.