

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TFLXB3B DEPARTMENT OF ENGLISH, 3B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

The second semester of this advanced-level oral presentation class is to cultivate students' speaking techniques in groups. Students will practice transition between speakers/ideas, using PowerPoint and statistical presentations (e.g. tables, line graphs, bar/pie charts) as visual aids.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will become comfortable and confident delivering English speeches in front of the audience, with a focus on fluency.	Cognitive
2	Students will learn to give English speeches with an engaging introduction, clear body content, and a memorable conclusion.	Cognitive

3	Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion	Testing, Report(including oral and written), Activity Participation
2	ABCDE	12345678	Discussion	Testing, Report(including oral and written), Activity Participation
3	ABCDE	12345678	Discussion	Testing, Report(including oral and written), Activity Participation

### Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation & Unit 2: Speaking in appropriate style	
2	114/02/24 ~ 114/03/02	228 Memorial Day	
3	114/03/03 ~ 114/03/09	Unit 3: Explaining & Delivery: emphasis and phrasing	
4	114/03/10 ~ 114/03/16	Unit 3 (continued)	
5	114/03/17 ~ 114/03/23	Unit 3 (continued)	
6	114/03/24 ~ 114/03/30	Unit 4	Research: Part I
7	114/03/31 ~ 114/04/06	Spring break	
8	114/04/07 ~ 114/04/13	Unit 4	Research: Part I
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	Midterm exam
10	114/04/21 ~ 114/04/27	Unit 5: Interrupting & introducing your presentation	
11	114/04/28 ~ 114/05/04	Unit 5: Interrupting & Introducing your presentation	
12	114/05/05 ~ 114/05/11	Unit 5 (continued)	
13	114/05/12 ~ 114/05/18	Unit 5 (continued)	
14	114/05/19 ~ 114/05/25	Unit 7: Reporting & concluding your presentation	
15	114/05/26 ~ 114/06/01	Unit 7 (continued)	Research: Part II

16	114/06/02 ~ 114/06/08	Unit 7	Research: Part II
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	Final exam
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:PPT		
References			
Grading Policy	◆ Attendance : 40.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other (Research: Part I, II) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		