

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

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| Course Title   | ENGLISH LITERATURE (II)  | Instructor | HUANG YI-MING   |
| Course Class   | TFLXB3B<br>DEPARTMENT OF ENGLISH, 3B   | Details    | ◆ General Course<br>◆ Required<br>◆ 2nd Semester<br>◆ 3 Credits |
| Relevance to SDGs  | SDG4 Quality education<br>SDG5 Gender equality<br>SDG13 Climate action<br>SDG16 Peace, justice and strong institutions |            |   |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |  |            |   |
| I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.<br>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.<br>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.<br>IV. Strategies<br><br>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.<br>2. Promote technologicalization and internationalization.<br>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.<br>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.<br>5. Enrich international video conferencing.<br>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. |  |            |   |
| S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s  |  |            |   |
| A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)<br>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)<br>C. Strengthen students' workplace English ability.(ratio:10.00)<br>D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00)<br>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:30.00)  |  |            |   |

| Subject Schoolwide essential virtues  |  |                   |                   |            |
|---|--|-------------------|-------------------|------------|
| <div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>  |  |                   |                   |            |
| Course Introduction   | The course is aimed at introducing major writers and their masterpieces from the Victorian to the Modern periods in English literature.  |                   |                   |            |
| <div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div> |  |                   |                   |            |
| No.   | Teaching Objectives  |                   | objective methods |            |
| 1   | The course is to familiarize students with knowledge of English Literature from the Victorian to Modern period and improve their appreciation of Literature and betterment of English ability. |                   | Cognitive         |            |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment  |  |                   |                   |            |
| No.   | Core Competences   | Essential Virtues | Teaching Methods  | Assessment |

| 1                | ABCDE                    | 12345678   | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online) |
|------------------|--------------------------|--|---------------------|--|
| Course Schedule  |                          |  |                     |  |
| Week             | Date                     | Course Contents  |                     | Note   |
| 1                | 114/02/17 ~<br>114/02/23 | Introduction to Victorian Literature   |                     |  |
| 2                | 114/02/24 ~<br>114/03/02 | Alfred Lord Tennyson   |                     |  |
| 3                | 114/03/03 ~<br>114/03/09 | Alfred Lord Tennyson   |                     |  |
| 4                | 114/03/10 ~<br>114/03/16 | Robert Browning  |                     |  |
| 5                | 114/03/17 ~<br>114/03/23 | Robert Browning  |                     |  |
| 6                | 114/03/24 ~<br>114/03/30 | Charles Dickens  |                     |  |
| 7                | 114/03/31 ~<br>114/04/06 | Emily Bronte   |                     |  |
| 8                | 114/04/07 ~<br>114/04/13 | Emily Bronte   |                     |  |
| 9                | 114/04/14 ~<br>114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)  |                     |  |
| 10               | 114/04/21 ~<br>114/04/27 | Matthew Arnold   |                     |  |
| 11               | 114/04/28 ~<br>114/05/04 | John Ruskin  |                     |  |
| 12               | 114/05/05 ~<br>114/05/11 | Gerard Manley Hopkins  |                     |  |
| 13               | 114/05/12 ~<br>114/05/18 | Oscar Wilde  |                     |  |
| 14               | 114/05/19 ~<br>114/05/25 | Joseph Conrad  |                     |  |
| 15               | 114/05/26 ~<br>114/06/01 | William Butler Yeats   |                     |  |
| 16               | 114/06/02 ~<br>114/06/08 | T. S. Eliot  |                     |  |
| 17               | 114/06/09 ~<br>114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed)  |                     |  |
| 18               | 114/06/16 ~<br>114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. |                     |  |
| Key capabilities |                          | self-directed learning<br>Humanistic Caring<br>Interdisciplinary   |                     |  |
|                  |                          |  |                     |  |

|                                  |   |
|----------------------------------|---|
| Interdisciplinary                | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)   |
| Distinctive teaching             |   |
| Course Content                   | Gender Equality Education<br>Environmental Safety<br>Green Energy   |
| Requirement                      |   |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks<br>Using teaching materials from other writers:Textbooks   |
| References                       |   |
| Grading Policy                   | <p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other &lt; &gt; : %</p>   |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |