Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LINGUISTICS	Instructor	YU-CHING TSENG
Course Class	TFLXB2B DEPARTMENT OF ENGLISH, 2B	Details	◆ Blended Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

Ⅰ. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.

Ⅱ. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.

Ⅲ. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.

Ⅳ. Strategies

1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.

2. Promote technologicalization and internationalization.

3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.

4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.

5. Enrich international video conferencing.

6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)

B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)

C. Strengthen students' workplace English ability.(ratio:25.00)

D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)

E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)

	Subject Schoolwide essential virtues	

1. A global perspective. (ratio:20.00)

2. Information literacy. (ratio:10.00)

3. A vision for the future. (ratio:10.00)

4. Moral integrity. (ratio:10.00)

5. Independent thinking. (ratio:30.00)

6. A cheerful attitude and healthy lifestyle. (ratio:10.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	Intro to Lings is an introduction to the formal study of human languages. In this course we will survey the field of linguistics. Topics to be discussed include: phonetics, phonology, morphology, syntax, semantics, language variation, language and culture, and language change.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of
          the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal,
          morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical
          manipulation.

No.	Teaching Objectives	objective methods
1	Define and formalize what it means to "know" a language.	Cognitive
2	Provide students the skills to "analyze" language data in an insightful way.	Cognitive
3	Give students a linguistic background for exploration into related fields.	Cognitive

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
			The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment	
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
3	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation	
2	114/02/24 ~ 114/03/02	File 3.3 Phonological Rules	
3	114/03/03 ~ 114/03/09	File 4.0, 4.1 The Concepts of Words	Online Asynchronous Instruction
4	114/03/10 ~ 114/03/16	Continue	
5	114/03/17 ~ 114/03/23	File 4.2, 4.3 Morphological Processes and Morphological Types	
6	114/03/24 ~ 114/03/30	File 4.4 The Hierarchical Structure of Derived Words	Online Asynchronous Instruction
7	114/03/31 ~ 114/04/06	Spring Break	
8	114/04/07 ~ 114/04/13	Continue	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Midterm Review	
11	114/04/28 ~ 114/05/04	File 4.5 Morphological Analysis	
12	114/05/05 ~ 114/05/11	File 5.0, 5.1 Basic Ideas of Syntax	Online Asynchronous Instruction
13	114/05/12 ~ 114/05/18	File 5.4 Syntactic Categories	
14	114/05/19 ~ 114/05/25	File 5.2, 5.3 Syntactic Properties and Syntactic Constituency	Online Asynchronous Instruction

15	114/05/26~114/06/01	File 5.5 Constructing a Grammar	
16	114/06/02~114/06/08	Continue	
17	114/06/09~114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16~114/06/22	Online Activity	

Key capabilities	self-directed learning Information Technology Problem solving
Interdisciplinary	
Distinctive teaching	數位融入學習
Course Content	Logical Thinking 語言結構與分析能力
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Language Files 13
References	ChatGPT
Grading Policy	◆ Attendance： 10.0 ％ ◆ Mark of Usual：30.0 ％ ◆ Midterm Exam： 30.0 ％ ◆ Final Exam： 30.0 ％ ◆ Other〈 〉： ％

Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**