

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	APPRENTICE PROGRAM	Instructor	JUI-MIN TSAI
Course Class	TFLAB4A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:15.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:25.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:30.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:30.00)</div> <div>5. Independent thinking. (ratio:10.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	The internship program aims to provide English department students with practical work experience. Through internships at companies or related organizations, students will have the opportunity to apply professional skills, enhance their workplace competitiveness, and improve their professional qualities.	
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	This course aims to help students enhance workplace skills such as communication, teamwork, and time management. Through internships, students will have the opportunity to refine their professional skills in a real work environment, explore future career paths, and achieve personal growth and professional development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents	Note	
1	114/02/17 ~ 114/02/23	課程概述、實習機構介紹		
2	114/02/24 ~ 114/03/02	實習機構選擇與申請流程、實習前的自我評估與準備		
3	114/03/03 ~ 114/03/09	實習中的挑戰與解決方案		
4	114/03/10 ~ 114/03/16	企業實習實作		
5	114/03/17 ~ 114/03/23	企業實習實作		
6	114/03/24 ~ 114/03/30	企業實習實作		
7	114/03/31 ~ 114/04/06	企業實習實作		
8	114/04/07 ~ 114/04/13	企業實習實作		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	企業實習實作		
11	114/04/28 ~ 114/05/04	企業實習實作		
12	114/05/05 ~ 114/05/11	企業實習實作		
13	114/05/12 ~ 114/05/18	企業實習實作		
14	114/05/19 ~ 114/05/25	企業實習實作		
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)		
16	114/06/02 ~ 114/06/08			
17	114/06/09 ~ 114/06/15			
18	114/06/16 ~ 114/06/22			

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	Professional develop
Requirement	Students participating in the internship must adhere to the job requirements and regulations. Leaving the internship early or being absent from work without a valid reason will result in failing the course.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations
References	
Grading Policy	<p>◆ Attendance : 80.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>