

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH NEWS WRITING	Instructor	LIU, PEI-HSUN
Course Class	TFLAB3A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:30.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:15.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	This course aims to help students enhance English news reading skills and media literacy. It introduces the basics of English news writing, through close reading and analysis of selective news stories from different categories, such as sports, technology, science, environment, business, and politics. Students will learn vocabularies and expressions often used in news presentation and practice presenting news event in English, both verbally and in written form. In this course, students are encouraged to think critically and independently responding to classroom practices and readings.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	<div>1. Enhance vocabulary often used in English news articles</div> <div>2. Develop English news reading skills</div> <div>3. Provide English speaking and listening practices for news presentation</div> <div>4. Enable students to apply basic English news writing concepts</div>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Introduction		
2	114/02/24 ~ 114/03/02	Holiday, No Class		
3	114/03/03 ~ 114/03/09	Unit 1: Be a good sport (Sporting event report)		
4	114/03/10 ~ 114/03/16	Unit 1: Be a good sport (Writing headlines)		
5	114/03/17 ~ 114/03/23	Unit 2: Entertainment starts here (Writing topic sentences)		
6	114/03/24 ~ 114/03/30	Unit 2: Entertainment starts here (Biographical presentation)		
7	114/03/31 ~ 114/04/06	Spring Break, No Class		
8	114/04/07 ~ 114/04/13	Unit 3: Get a grip on technology (Writing concluding sentences)		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week		
10	114/04/21 ~ 114/04/27	Unit 4: Science under the microscope (Scientific interview		
11	114/04/28 ~ 114/05/04	Unit 5: Environment matters (Cause and effect)		
12	114/05/05 ~ 114/05/11	Unit 5: Environment matters (Environmental issue breakdown)		
13	114/05/12 ~ 114/05/18	Unit 6: Getting down to business (Paraphrasing)		
14	114/05/19 ~ 114/05/25	Unit 6: Getting down to business (Economy presentation)		
15	114/05/26 ~ 114/06/01	Holiday, No Class		
16	114/06/02 ~ 114/06/08	Unit 7: War and terror (Terrorist attack analysis)		

17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks	
References			
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Expansion activity〉 : 20.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	