

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO ENGLISH LINGUISTICS	Instructor	LIU, PEI-HSUN
Course Class	TFLAB2A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:20.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:10.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:30.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:5.00)</div>		
Course Introduction	This course provides students with a comprehensive overview of the key concepts, theories, and principles in the field of English linguistics. Through the exploration of language structure, usage, and variation, students will develop a deep understanding of the intricacies of the English language. The course aims to equip students with the necessary analytical tools to investigate and analyze various aspects of English, including phonetics, phonology, morphology, syntax, semantics, pragmatics, and sociolinguistics.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods

1	1. Understand the basic concepts and theories of English linguistics, including the nature of language, language structure, and language variation. 2. Engage in research tasks and projects related to English linguistics, demonstrating the ability to design and conduct small-scale linguistic inquiries. 3. Communicate effectively and professionally about linguistic concepts and theories through oral presentations, written assignments, and class discussions.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Introduction		
2	114/02/24 ~ 114/03/02	Chapter 6: Phonology: The sound patterns of language		
3	114/03/03 ~ 114/03/09	Chapter 6: Phonology: The sound patterns of language		
4	114/03/10 ~ 114/03/16	Chapter 6: Phonology: The sound patterns of language		
5	114/03/17 ~ 114/03/23	Language in society (sociolinguistics)		
6	114/03/24 ~ 114/03/30	Language in society (sociolinguistics)		
7	114/03/31 ~ 114/04/06	Spring Break (No Class)		
8	114/04/07 ~ 114/04/13	Language in society (sociolinguistics)		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	Chapter 8: Language Change: The syllables of Time		
11	114/04/28 ~ 114/05/04	Chapter 8: Language Change: The syllables of Time		
12	114/05/05 ~ 114/05/11	Chapter 9: Frist Language Acquisition		
13	114/05/12 ~ 114/05/18	Chapter 9: Frist Language Acquisition		

14	114/05/19 ~ 114/05/25	Chapter 10: Language Processing and the human brain	
15	114/05/26 ~ 114/06/01	Chapter 10: Language Processing and the human brain	
16	114/06/02 ~ 114/06/08	Review	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Worksheets	
References			
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Expansion activity〉 : 20.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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