

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	CHYI SONG-LING								
Course Class	TFLAB2A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits								
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG13 Climate action										
D e p a r t m e n t a l A i m o f E d u c a t i o n											
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies<div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div><div>2. Promote technologicalization and internationalization.</div><div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div><div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div><div>5. Enrich international video conferencing.</div><div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div></div> <tr><td colspan="4">S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s</td></tr> <tr><td colspan="4"><div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div><div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div><div>C. Strengthen students' workplace English ability.(ratio:25.00)</div><div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div><div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div></td></tr>				S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s				<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			
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Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	This writing class help students develop their writing skills with a focus on the paragraph structure and text organization. Through the process of brainstorming, outlining, drafting, editing and revising, students will be able to learn how to organize their ideas logically in the essay.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	This writing class help students develop their writing skills with a focus on the paragraph structure and text organization. Through the process of brainstorming, outlining, drafting, editing and revising, students will be able to learn how to organize their ideas logically in the essay.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	114/02/17 ~ 114/02/23	Course introduction		
2	114/02/24 ~ 114/03/02	Classify yourself!		
3	114/03/03 ~ 114/03/09	Talk about one form of acting, or prepare a drama		
4	114/03/10 ~ 114/03/16	Vacations for Everyone ; Show some of your "intriguing" photos		
5	114/03/17 ~ 114/03/23	Design a dreamlike travel for your graduation		
6	114/03/24 ~ 114/03/30	Write an essay on Acting and Travel		
7	114/03/31 ~ 114/04/06	The effects of art installation on the public		
8	114/04/07 ~ 114/04/13	The harmful effects of social media on teens		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	The effects of art installation on the public		
11	114/04/28 ~ 114/05/04	A star student學霸 "Strategies for an academic success"		
12	114/05/05 ~ 114/05/11	The benefits of a healthy lifestyle		
13	114/05/12 ~ 114/05/18	The weather in Chicago and Miami		
14	114/05/19 ~ 114/05/25	Comparative and superlative		
15	114/05/26 ~ 114/06/01	The film, Dead Poets Society		
16	114/06/02 ~ 114/06/08	Your future career: lawyer or actor? How to write the final essay?		

17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement	None		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks, Videos		
References	Great Writing 3: From great paragraphs to great essays.		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		