## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	NUMERICAL ANALYSIS	Instructor	CHU, LIOU
Course Class	TEIDB2A  DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul><li>General Course</li><li>Selective</li><li>One Semester</li><li>2 Credits</li></ul>
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure		

## Departmental Aim of Education

- I. Comprehend professional knowledge.
- II. Acquire mastery of Practical Skills.
- Ⅲ. Establish creative achievement.

## Subject Departmental core competences

- A. Programming and application ability.(ratio:15.00)
- B. Mathematical reasoning ability.(ratio:40.00)
- C. Implementing computer systems ability.(ratio:15.00)
- D. Computer networking application skills.(ratio:15.00)
- E. Professional skills for information technology (IT) industry.(ratio:15.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:30.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course troduction		urse introduces the met ter software.	thod of numerical analysis by using relate	d				
	The correspondences between the course's instructional objectives and the cognitive, affective,								
	1110	correspo		d psychomotor objectives.	eoginave, unecave,				
			objective methods amor	ng the cognitive, affective and psychomot	tor				
dor	mains of the o	course's ir	nstructional objectives.						
I. (	I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of								
	the	course's	veracity, conception, pro	ocedures, outcomes, etc.					
II.A	-	-	=	kinds of knowledge in the course's appea	l,				
III			ude, conviction, values, e is upon the study of the	etc. course's physical activity and technical					
	-	nipulatior	· ·	1 , 1					
			Teaching Ob	ijectives	objective methods				
No.				, 	and a second sec				
1	Understandi	ng of nun	nerical analysis, and rela	ated computer	Cognitive				
	software.								
	The	correspond	ences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment				
	1116	Соттеброни	consect of teaching objectives	. 55.5 competences, essential virtues, teaching me	and and assessment				
	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment				
No.									
1	ABCDE		12345678	Lecture, Discussion	Testing, Study				
					Assignments, Discussion(including				
					classroom and online)				
				Course Schedule					
Week	Date	Course Contents		rse Contents	Note				
1	114/02/17 ~ 114/02/23	Introduction							
2	114/02/24 ~ 114/03/02	Number system and errors							
3	114/03/03 ~ 114/03/09	Number system and errors							
4	114/03/10 ~ 114/03/16	Number system and errors							
5	114/03/17 ~ Roots of equations 114/03/23 Roots of equations								
L									

6	114/03/24 ~ 114/03/30	Roots of equations	
7	114/03/31 ~ 114/04/06	System of linear equations	
8	114/04/07 ~ 114/04/13	System of linear equations	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	System of linear equations	
11	114/04/28 ~ 114/05/04	Interpolation	
12	114/05/05 ~ 114/05/11	Interpolation	
13	114/05/12 ~ 114/05/18	Numerical optimization	
14	114/05/19 ~ 114/05/25	Numerical optimization	
15	114/05/26 ~ 114/06/01	Numerical optimization	
16	114/06/02 ~ 114/06/08	Numerical optimization	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key	/ capabilities	Problem solving	
Inte	erdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
	Distinctive teaching		
Соι	urse Content	Logical Thinking	
Requirement		A laptop computer for in class exercise is required.	

	Self-made teaching materials:Presentations	
Textbooks and Teaching Materials		
References		
	◆ Attendance: 40.0 % ◆ Mark of Usual:30.0 % ◆ Midterm Exam: 10.0 %	
Grading Policy	◆ Final Exam: 10.0 %	
Toney	◆ Other ⟨Performance⟩ : 10.0 %	
	This syllabus may be uploaded at the website of Course Syllabus Management System at	
Note	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .	
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

TEIDB2E0767 0A Page:4/4 2025/1/2 21:10:38