Tamkang University Academic Year 113, 2nd Semester Course Syllabus

| Course Title | ENGLISH (I) | Instructor | HUI-CHUAN WANG | | | | |
|------------------------|--|----------------|----------------|--|--|--|--|
| Course Class | TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A * General Course * Required * 2nd Semester * 2 Credits | | | | | | |
| Relevance to SDGs | SDG4 Quality education SDG17 Partnerships for the goals | | | | | | |
| | Departmental Aim of Educ | ation | | | | | |
| from a II. To cult | elop the ability to use a foreign language and interact with stud broad. ivate the ability to appreciate the beauty of language and expre iciently. | | | | | | |
| | Subject Schoolwide essential virtues | | | | | | |
| 1. A globa | l perspective. (ratio:30.00) | | | | | | |
| 2. Informa | tion literacy. (ratio:10.00) | | | | | | |
| 3. A vision | for the future. (ratio:5.00) | | | | | | |
| 4. Moral ir | ntegrity. (ratio:5.00) | | | | | | |
| 5. Indeper | ndent thinking. (ratio:5.00) | | | | | | |
| 6. A cheer | ful attitude and healthy lifestyle. (ratio:5.00) | | | | | | |
| 7. A spirit | of teamwork and dedication. (ratio:10.00) | | | | | | |
| 8. A sense | of aesthetic appreciation. (ratio:30.00) | | | | | | |
| Course Introduction | This course aims to enhance students' confidence and ability real world. Students will acquire an extended range of vocab improved level of fluency and confidence, and a better unde English-speaking cultures. | ulary and grar | | | | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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|--|--|-----------------|-------------------|---------------------|---|--|--|--|
| No. | | | objective methods | | | | | |
| | 1. to help stu 2. to help stu diction of Enq 3. to help stu | Cognitive | | | | | | |
| The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment | | | | | | | | |
| No. | Core Competences | | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | L | | 12345678 | Lecture, Discussion | Testing, Report(including oral and written), Activity Participation | | | |
| | | | | Course Schedule | | | | |
| Week | Date | | Coui | rse Contents | Note | | | |
| 1 | 114/02/17 ~ 114/02/23 | Unit 5 | | | | | | |
| 2 | 114/02/24 ~ 114/03/02 | Unit 5 (contd.) | | | | | | |
| 3 | 114/03/03 ~ 114/03/09 | Unit 5 (contd.) | | | | | | |
| 4 | 114/03/10 ~ 114/03/16 | Unit 6 | Unit 6 | | | | | |
| 5 | 114/03/17 ~ 114/03/23 | Unit 6 (| Unit 6 (contd.) | | | | | |
| 6 | 114/03/24 ~ 114/03/30 | Unit 6 (| (contd.) | | | | | |
| 7 | 114/03/31 ~ 114/04/06 | Spring Break | | | No Class | | | |
| 8 | 114/04/07 ~ 114/04/13 | Unit 7 | | | | | | |
| 9 | 114/04/14 ~ 114/04/20 | Midterm Exam | | | | | | |
| 10 | 114/04/21 ~ 114/04/27 | Unit 7 (contd.) | | | | | | |
| 11 | 114/04/28~ 114/05/04 Unit 7 (contd.) | | | | | | | |

| 12 | 114/05/05 ~ 114/05/11 | Unit 8 | | |
|-------------------------------------|--------------------------|---|--|--|
| 13 | 114/05/12 ~ 114/05/18 | Unit 8 (contd.) | | |
| 14 | 114/05/19 ~ 114/05/25 | Unit 8 (contd.) | | |
| 15 | 114/05/26 ~ 114/06/01 | Unit 9 | | |
| 16 | 114/06/02 ~ 114/06/08 | Unit 9 (contd.) | | |
| 17 | 114/06/09 ~ 114/06/15 | Final Exam | | |
| 18 | 114/06/16 ~ 114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. | | |
| Key capabilities | | self-directed learning International mobility Information Technology | | |
| Interdisciplinary | | | | |
| Distinctive teaching | | | | |
| Course Content | | Language Learning | | |
| Requirement | | Anyone with 6 or more absences (authorised or unauthorised) will have 0 point for participation (20% of the grade for this semester). | | |
| Textbooks and Teaching Materials | | Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: Keith Harding and Alastair Lane, International Express: Intermediate, Third Edition, Oxford UP, 2014. | | |
| R | eferences | | | |
| Grading Policy | | ↑ Attendance: % | | |
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| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . |
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| | W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |

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