

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH INSTRUCTIONAL PRACTICUM	Instructor	TAI, CHEN-HSIU
Course Class	TDQBB2A SECONDARY TEACHER EDUCATION PROGRAM, 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
Prepare teachers who have remarkable soul and mind, who are competent in innovative knowledge, who bear virtues and intelligence, who practice school motto in Simplicity, Truthfulness, Firmness, and Perseverance.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Professional Knowledge in Education.(ratio:20.00)</li> <li>B. Ability of Teaching Implementation.(ratio:40.00)</li> <li>C. Ability of Interdisciplinary Innovation.(ratio:10.00)</li> <li>D. Ability of Professional Reflection.(ratio:20.00)</li> <li>E. Ability of Humanistic Care.(ratio:10.00)</li> </ul>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:15.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	English Instructional Practicum is a course that enables teachers to practice teaching by applying various sorts of teaching materials, approaches, and media.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To make students proficient in manipulating various teaching methods and be qualified to be English teachers.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Publication, Practicum, Experience, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Orientation	
2	114/02/24 ~ 114/03/02	How to make teaching plan	
3	114/03/03 ~ 114/03/09	How to make teaching plan- Demonstration and discussion	
4	114/03/10 ~ 114/03/16	How to teach vocabulary	

5	114/03/17 ~ 114/03/23	How to teach vocabulary- Demonstration and discussion	
6	114/03/24 ~ 114/03/30	How to teach Sentence Patterns	
7	114/03/31 ~ 114/04/06	Teaching Administration Observation	
8	114/04/07 ~ 114/04/13	How to teach Sentence Patterns- Demonstration and discussion	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	How to teach Dialogues and Listening	
11	114/04/28 ~ 114/05/04	How to teach Dialogues and Listening- Demonstration and discussion	
12	114/05/05 ~ 114/05/11	How to teach Reading and Writing	
13	114/05/12 ~ 114/05/18	How to teach Reading and Writing- Demonstration and discussion	
14	114/05/19 ~ 114/05/25	Teaching Plan Designs for In-class Teaching	
15	114/05/26 ~ 114/06/01	In-class Teaching (Zhuwei High School)	Off-campus teaching training
16	114/06/02 ~ 114/06/08	In-class Teaching (Zhuwei High School)	Off-campus teaching training
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning International mobility Information Technology Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	

Course Content	Logical Thinking AI application
Requirement	1.Attendance will be included in the course evaluation. 2.The performance of every teaching practice will be included in the course evaluation. 3.Please attend the course on time
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos, Worksheets Using teaching materials from other writers:Textbooks
References	Harmer, Jeremy(2009). How to Teach English (New Edition). Longman
Grading Policy	◆ Attendance : 30.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>