Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	HISTORY OF MING AND CHING DYNASTIES	Instructor	WU, JING-JIE
Course Class	TAHXB2A DEPARTMENT OF HISTORY, 2A	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 3 Credits
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

Ⅰ. To train students in the study of history and the uses of historical knowledge.

Ⅱ. To develop historical thinking skills with objectivity and independent judgment.

Ⅲ. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.

Subject Departmental core competences

A. The abilities of history data collection.(ratio:20.00)

B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00)

C. To equip with the foundation of field study and applied history.(ratio:20.00)

D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:30.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:25.00)

2. Information literacy. (ratio:10.00)

3. A vision for the future. (ratio:10.00)

4. Moral integrity. (ratio:10.00)

5. Independent thinking. (ratio:25.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	Students will be offered lectures and expected to join in discussion. This course will focus on the society and culture with multiple perspectives from analyzing primary sources and reading second literatures. By taking this course, students will understand the development of the Ming and Qing Dynasties, the last two dynasties of the imperial China period. In the end of this semester, students can know how to conduct historical analyses.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will understand the development of the Ming and Qing Dynasties, the last two dynasties of the imperial China period. In the end of this semester, students can know how to conduct historical analyses.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction	
2	114/02/24 ~ 114/03/02	Khan of East Asia and emperor of China	
3	114/03/03 ~ 114/03/09	Khan of East Asia and emperor of China	
4	114/03/10 ~ 114/03/16	New Qing History	
5	114/03/17 ~ 114/03/23	Between empire and society	

6	114/03/24 ~ 114/03/30	Between empire and society	
7	114/03/31 ~ 114/04/06	Spring vacation	
8	114/04/07 ~ 114/04/13	Review	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Development of law and case collection	
11	114/04/28 ~ 114/05/04	Development of law and case collection	
12	114/05/05 ~ 114/05/11	Literary inquisition and culture development	
13	114/05/12 ~ 114/05/18	Literary inquisition and culture development	
14	114/05/19 ~ 114/05/25	Qianlong-Jiaqing Transition	
15	114/05/26 ~ 114/06/01	Crisis in Jiaqing-Daoguang	
16	114/06/02 ~ 114/06/08	Review	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	

Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	
Distinctive teaching	
Course Content	Green Energy

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	◆ Attendance： 30.0 % ◆ Mark of Usual： % ◆ Midterm Exam： 30.0 % ◆ Final Exam： 40.0 % ◆ Other〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**