Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	LIBRARY COLLECTION DEVELOPMENT	Instructor	LIANG, HONG-SHIU
Course Class	TABXB2B DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 2B	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		

Departmental Aim of Education

Our mission is to educate and train library and information professionals.

Subject Departmental core competences

A. To understand concepts relating to library and information science and to grasp the relevant trends.(ratio:10.00)

B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.(ratio:30.00)

C. To understand concepts relating to information technology and systems, and be able to put them in use.(ratio:5.00)

D. To acquire communication and coordination skills required for the information services. (ratio:5.00)

E. To acquire management skills required by different types of libraries and information organizations.(ratio:10.00)

F. To acquire professional skills to manage electronic documents and archives.(ratio:10.00)

G. To acquire integration ability of library services and traditional publishing.(ratio:5.00)

H. To acquire integration ability of library services and digital publishing.(ratio:25.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:25.00)

2. Information literacy. (ratio:25.00)

3. A vision for the future. (ratio:5.00)

4. Moral integrity. (ratio:5.00)

5. Independent thinking. (ratio:20.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

	7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)
Course Introduction	Continuing from last semester's course, this semester will begin with the development and management of electronic collections. Subsequently, the course will involve practical discussions and case studies in comparison to the previous semester's content, with an emphasis on practical work, case studies, and reading relevant literature. This approach aims to provide a deeper understanding of the current applications and practices in collection development

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Deep Understanding of Collection Development Strategies and Practices: Students will comprehensively understand the basic principles, strategies, and practical operations of collection development, including collection policies, user needs assessment, budget planning, and collection maintenance and updates.	Cognitive
2	Mastery of Collection Evaluation and Assessment Methods: Students will learn how to conduct collection evaluations and assessments, including setting performance indicators, conducting user satisfaction surveys, and adjusting strategies based on evaluation results.	Affective
3	To design effective collection development policies based on institutional goals and resource availability.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	AB	123	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written)
2	CDE	456	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online)
3	FGH	678	Lecture, Experience	Discussion(including classroom and online), Practicum

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction and Review of the Previous Semester	
2	114/02/24 ~ 114/03/02	Collection Analysis: Evaluation and Assessment	
3	114/03/03 ~ 114/03/09	Collection Analysis II: Methods and Statistical Practices	
4	114/03/10 ~ 114/03/16	Collaborative Collection Development and Shared Repositories	
5	114/03/17 ~ 114/03/23	Impact of Technology on Collection Development	
6	114/03/24 ~ 114/03/30	Development of Electronic Collections: Foundations and History	
7	114/03/31 ~ 114/04/06	Technology and Management of Electronic Collections	
8	114/04/07 ~ 114/04/13	Copyright and Licensing Issues in Electronic Resources	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	User Experience and Services in Electronic Collections	
11	114/04/28 ~ 114/05/04	Evaluation and Assessment of Electronic Collections	
12	114/05/05 ~ 114/05/11	Final Project Preparation	
13	114/05/12 ~ 114/05/18	Value-Added Collections: Library Souvenirs and Gift Management	
14	114/05/19 ~ 114/05/25	Guest Speaker	
15	114/05/26 ~ 114/06/01	Final Project Presentation I	
16	114/06/02 ~ 114/06/08	Final Project Presentation II	

17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	

Key capabilities	self-directed learning Information Technology Social Participation Problem solving
Interdisciplinary	
Distinctive teaching	
Course Content	Intellectual Property (learning intellectual property) Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts
References	
Grading Policy	◆ Attendance： 15.0 ％ ◆ Mark of Usual：15.0 ％ ◆ Midterm Exam： 20.0 ％ ◆ Final Exam： 25.0 ％ ◆ Other〈Final Report〉：25.0 ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**