

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO LIBRARY NETWORKS & INFORMATION COMMUNICATION	Instructor	TSUNG-MING HSIAO
Course Class	TABXB1B DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
Our mission is to educate and train library and information professionals.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. To understand concepts relating to library and information science and to grasp the relevant trends.(ratio:10.00) B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.(ratio:15.00) C. To understand concepts relating to information technology and systems, and be able to put them in use.(ratio:15.00) D. To acquire communication and coordination skills required for the information services. (ratio:20.00) E. To acquire management skills required by different types of libraries and information organizations.(ratio:20.00) F. To acquire professional skills to manage electronic documents and archives.(ratio:5.00) G. To acquire integration ability of library services and traditional publishing.(ratio:5.00) H. To acquire integration ability of library services and digital publishing.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 			

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course aims to give students an overall understanding of information and library science, especially information science. The issues introduced in this class include the history and important theory of communication, what is information science, information retrieval & information seeking, information behavior, social informatics, and scholarly communication.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	After completing this course, students will have a basic understanding about - the concepts and development of information communication - how people react to information in the daily life - the main issues of nformation communication from the library-and-information-science perspective	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	114/02/17 ~ 114/02/23	Introduction: What is Information Science	
2	114/02/24 ~ 114/03/02	What is "Information"?	
3	114/03/03 ~ 114/03/09	Information Retrieval & Information Seeking (1)	
4	114/03/10 ~ 114/03/16	Information Retrieval & Information Seeking (2)	
5	114/03/17 ~ 114/03/23	Find Something: Information Retrieval & Information Seeking (1)	
6	114/03/24 ~ 114/03/30	Find Something: Information Retrieval & Information Seeking (2)	
7	114/03/31 ~ 114/04/06	Teaching Administration Observation Period. No Class Meeting	
8	114/04/07 ~ 114/04/13	How We Use Information: Information Use (1)	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	How We Use Information: Information Use (2)	
11	114/04/28 ~ 114/05/04	Fact Checking: Misinformation & Disinformation	
12	114/05/05 ~ 114/05/11	Social Informatics	
13	114/05/12 ~ 114/05/18	How does Knowledge Spread: Scholarly Communication	
14	114/05/19 ~ 114/05/25	TBA	
15	114/05/26 ~ 114/06/01	TBA	
16	114/06/02 ~ 114/06/08	Final term project: Week 1	
17	114/06/09 ~ 114/06/15	Final term project: Week 2	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		Information Technology	
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	The slides and major references used in this course are in English, while the course will be conducted in Mandarin. No textbook is required for this course. I will provide additional reading material for each topic.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>