

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	THEORIES OF INTERNATIONAL SECURITY AND PRACTICE	Instructor	MA CHUN-WEI
Course Class	TRTXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	<p>SDG10 Reducing inequalities</p> <p>SDG16 Peace, justice and strong institutions</p> <p>SDG17 Partnerships for the goals</p>		
Departmental Aim of Education			
<p>I. Familiar with the use of the theory and practice of International Relations and Strategic Studies.</p> <p>II. Familiar with the development of the current international and cross-strait situation.</p> <p>III. Independent writing and presentation of the academic and policy analysis.</p> <p>IV. Independent teaching of International Affairs and Strategic related courses.</p>			
Subject Departmental core competences			
<p>A. The ability of analysis, evaluating and prediction of international situation.(ratio:20.00)</p> <p>B. The ability of analysis, evaluating and prediction of international strategic situation. (ratio:20.00)</p> <p>C. The ability of comparison and analysis of major national defense policy and military strategy.(ratio:5.00)</p> <p>D. The ability of analysis and planning of major states' foreign policy.(ratio:5.00)</p> <p>E. The ability of analysis and planning of major states' security strategy and policy.(ratio:20.00)</p> <p>F. Independent research and analysis of strategic theory and practice.(ratio:15.00)</p> <p>G. The ability of teaching and independent researching of international affairs.(ratio:10.00)</p> <p>H. The ability of international economic situation analysis.(ratio:5.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:15.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:5.00)</p>			

- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	International security is a study field based on international relations, which is mainly used to discuss survival strategies, interactions and structural relations among international actors in the international system. This course will analyze the origins and processes of international security through theories related to international relations in order to explain and predict international security going on.
------------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	this course would guide students to learn the international security from international theories, meanwhile, through discussing to increase their analysis ability. Besides, students could think more independently and have more argumentation ability. By class discussion, it can also make students build up confidence to express their opinions.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction : Aren' t we Secure?	
2	113/09/16 ~ 113/09/22	International Relations were Born: West and East	
3	113/09/23 ~ 113/09/29	Classical Realism	
4	113/09/30 ~ 113/10/06	Neo-realism	
5	113/10/07 ~ 113/10/13	New Classical Realism (Online Asynchronous Instruction)	Online Asynchronous Instruction
6	113/10/14 ~ 113/10/20	Liberalism	
7	113/10/21 ~ 113/10/27	Spring Vacation	
8	113/10/28 ~ 113/11/03	Neo-Liberalism (Online Asynchronous Instruction)	Online Asynchronous Instruction
9	113/11/04 ~ 113/11/10	Midterm Exam Week	
10	113/11/11 ~ 113/11/17	Constructivism and Post Modernism	
11	113/11/18 ~ 113/11/24	Traditional and Non-traditional Security	
12	113/11/25 ~ 113/12/01	"Perception" vs "Material" on Security Issue	
13	113/12/02 ~ 113/12/08	Psychology and Deterrence (Online Asynchronous Instruction)	Online Asynchronous Instruction
14	113/12/09 ~ 113/12/15	Security Dilemma	
15	113/12/16 ~ 113/12/22	The Strategy to International Security	
16	113/12/23 ~ 113/12/29	Decision making and Security (Online Asynchronous Instruction)	Online Asynchronous Instruction
17	113/12/30 ~ 114/01/05	Final Exam Week	
18	114/01/06 ~ 114/01/12	Flexible Week	
Key capabilities	self-directed learning		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		

Distinctive teaching	Project implementation course
Course Content	Intellectual Property (learning intellectual property) Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks, Presentations
References	
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>