

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	SOCIOLINGUISTICS	Instructor	LIN YI-TI
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:45.00)</p> <p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:45.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00)			

2. Information literacy. (ratio:15.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course explores the intricate relationship between language and society. By examining how language varies and changes in different social contexts, we will uncover the ways in which language reflects and influences social identities, relationships, and structures. This course will cover key topics such as language variation, language and identity, multilingualism, language policy, and language attitudes.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding Language Variation: Students will be able to describe and analyze the various types of language variation (e.g., regional, social, stylistic) and understand the factors that contribute to this variation.	Cognitive
2	Examining Language and Identity: Students will explore the relationship between language and social identities, including ethnicity, gender, age, and social class, and understand how linguistic choices can construct and reflect these identities.	Cognitive

3	Applying Sociolinguistic Theory: Students will learn to apply sociolinguistic theories and methodologies to analyze language use in different social contexts, evaluate language policies, and address language-related social issues.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABC	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABC	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction to Sociolinguistics	
2	113/09/16 ~ 113/09/22	Language, Dialects, and Varieties	
3	113/09/23 ~ 113/09/29	Language and Communities	
4	113/09/30 ~ 113/10/06	Social Class and Language	
5	113/10/07 ~ 113/10/13	Language and Ethnicity	
6	113/10/14 ~ 113/10/20	Language and Gender	
7	113/10/21 ~ 113/10/27	Language and Age	
8	113/10/28 ~ 113/11/03	Language Variation and Change	
9	113/11/04 ~ 113/11/10	Style, Context, and Register	
10	113/11/11 ~ 113/11/17	Multilingualism and Diglossia	
11	113/11/18 ~ 113/11/24	Language Contact	
12	113/11/25 ~ 113/12/01	Language Policy and Planning	
13	113/12/02 ~ 113/12/08	Language Attitudes and Ideologies	
14	113/12/09 ~ 113/12/15	Sociolinguistic Methods	

15	113/12/16~ 113/12/22	Sociolinguistics and Education	
16	113/12/23~ 113/12/29	Globalization and Language	
17	113/12/30~ 114/01/05	Course Review and Final Exam	
18	114/01/06~ 114/01/12	Student Presentations	
Key capabilities	self-directed learning Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Janet M. Fuller, Ronald Wardhaugh. (2021). An Introduction to Sociolinguistics, 8th Edition. Wiley-Blackwell		
References			
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		