

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	INSTRUCTIONAL ISSUES IN LANGUAGE LEARNING	Instructor	YEA HUEY CHANG
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:35.00)</p> <p>B. Strengthen qualitative and quantitative research methods and abilities in critical thinking. (ratio:35.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:30.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00)			

2. Information literacy. (ratio:15.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This doctoral level course is to discuss instructional issues in language learning, particularly in the context of L2 or ESL/EFL.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will conduct a literature review of a research topic of their own interest	Cognitive
2	Students will discuss instructional issues in ESL/EFL learning.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	25	Lecture, Discussion	Report(including oral and written)
2	ABC	12345678	Lecture, Discussion	Discussion(including classroom and online)

Course Schedule			
Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course orientation	
2	113/09/16 ~ 113/09/22	Ch. 6	
3	113/09/23 ~ 113/09/29	Ch. 7	
4	113/09/30 ~ 113/10/06	Ch. 8	
5	113/10/07 ~ 113/10/13	Double Tenth Day (No class!)	
6	113/10/14 ~ 113/10/20	Ch. 8	
7	113/10/21 ~ 113/10/27	Ch. 3	
8	113/10/28 ~ 113/11/03	Ch. 12-13	
9	113/11/04 ~ 113/11/10	Midterm exam	Mid-term draft due
10	113/11/11 ~ 113/11/17	Ch. 15	
11	113/11/18 ~ 113/11/24	Ch. 16	
12	113/11/25 ~ 113/12/01	Ch. 17	
13	113/12/02 ~ 113/12/08	Ch. 18	
14	113/12/09 ~ 113/12/15	Ch. 19	
15	113/12/16 ~ 113/12/22	Ch. 20	
16	113/12/23 ~ 113/12/29	Ch. 21	
17	113/12/30 ~ 114/01/05	Final exam	Final paper draft due
18	114/01/06 ~ 114/01/12	Review	Teams meeting
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	Mark of usual=Peer reviews This class will be conducted in English only!
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	<p>◆ Attendance : 35.0 %   ◆ Mark of Usual : 10.0 %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Discussion leader/PR) : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>