

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	LITERACY AND FACILITATORS	Instructor	SIEH, YU-CHENG
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:45.00)</p> <p>B. Strengthen qualitative and quantative research methods and abilities in critical thinking. (ratio:45.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:5.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:25.00)

Course Introduction

This course covers mainly, but is not limited to, second language reading theories and instruction. Through an understanding of the cognitive processes that underlie reading, the course explains how reading takes place and discusses their implications and applications on reading.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Students will learn second language reading theories. 2. Students will be aware of the cognitive processes that support reading. 3. Students will apply the implications to instructional practices.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Study Assignments, Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Orientation	
2	113/09/16 ~ 113/09/22	Chapter 1	
3	113/09/23 ~ 113/09/29	Chapter 2	
4	113/09/30 ~ 113/10/06	Chapter 3	
5	113/10/07 ~ 113/10/13	Chapter 4	
6	113/10/14 ~ 113/10/20	Chapter 5	
7	113/10/21 ~ 113/10/27	Chapter 6	
8	113/10/28 ~ 113/11/03	Chapters 7	
9	113/11/04 ~ 113/11/10	Midterm paper	midterm paper due
10	113/11/11 ~ 113/11/17	Tutorial	individual meeting
11	113/11/18 ~ 113/11/24	Chapter 9	
12	113/11/25 ~ 113/12/01	Chapter 10	
13	113/12/02 ~ 113/12/08	Chapter 11	
14	113/12/09 ~ 113/12/15	chapter 12	
15	113/12/16 ~ 113/12/22	Chapter 13	
16	113/12/23 ~ 113/12/29	Chapter 14	final papers due
17	113/12/30 ~ 114/01/05	National holiday	no class
18	114/01/06 ~ 114/01/12	Wrap-up Session	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	<ol style="list-style-type: none"> 1. Attendance is mandatory. 2. Students will be assigned to give oral reports on book chapters. 3. Students are required to do previews and actively participate in class discussions.
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <class participation> : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>