

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LANGUAGE TEACHING	Instructor	TZU-SHAN CHANG
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:35.00)</p> <p>B. Strengthen qualitative and quantitative research methods and abilities in critical thinking. (ratio:35.00)</p> <p>C. Cultivate professional ethics and social responsibility.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This intermediate-level writing class is to cultivate Literature/TESOL graduate students' academic writing skills, with a focus on MLA/APA in-text citation and references, language choice, style, and text organization. Students will practice writing Introduction and Literature Review sections.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to write a research proposal with well-organized Introduction and Literature Review sections.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course orientation	
2	113/09/16 ~ 113/09/22	1. Process: Approaches and issues	
3	113/09/23 ~ 113/09/29	1. Process: Approaches and issues	
4	113/09/30 ~ 113/10/06	2. Invention: Issues and strategies	
5	113/10/07 ~ 113/10/13	3. Revision: Issues and strategies	
6	113/10/14 ~ 113/10/20	4. Audiences	
7	113/10/21 ~ 113/10/27	5. Genre, transfer, and related issues	
8	113/10/28 ~ 113/11/03	6. Reading/writing connection	
9	113/11/04 ~ 113/11/10	Midterm presentations	
10	113/11/11 ~ 113/11/17	Midterm presentations	
11	113/11/18 ~ 113/11/24	Comments on papers	
12	113/11/25 ~ 113/12/01	7. Assessment: Issues and controversies	
13	113/12/02 ~ 113/12/08	8. Teaching multilingual students in a composition class	
14	113/12/09 ~ 113/12/15	9. Language, linguistic diversity, and writing	
15	113/12/16 ~ 113/12/22	10. Issues in digital and multimodal writing: Composition instruction for the 21st Century	
16	113/12/23 ~ 113/12/29	Final presentations	
17	113/12/30 ~ 114/01/05	Final presentations	
18	114/01/06 ~ 114/01/12	Final exam week	
Key capabilities		self-directed learning International mobility Problem solving Interdisciplinary	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.
Textbooks and Teaching Materials	Self-made teaching materials:Worksheets Using teaching materials from other writers:Handouts
References	
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.