

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	RESEARCH ON HEALTH AND WELFARE ISSUES IN GERIATRIC POPULATIONS	Instructor	CHEN, CHUN-MIN
Course Class	TZHBM2A MASTER'S PROGRAM, DIVISION OF PRECISION HEALTHCARE, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Development of problem solving capacity. II. Development of reserch and innovation capacity. III. Enhancement of cross-disciplinary capactiy. IV. Development of lifelong self learning capacity.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>The course explores aging society policy goals, health big data, and the link to long-term care policies. It helps graduate students analyze health trends, interpret studies on Taiwan's elderly, and understand research on functional assessments, third-age issues, long-term care models, and age-friendly communities. Topics include smart technology in elderly care, safety prevention, and palliative care, with flexible modules for deeper learning through discussions, supporting final report completion and achieving educational goals.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the vision and policy goals for the development of an aging society. 2. Analyze the health needs of the elderly and public health strategies. 3. Explore research on the welfare and social services for the elderly. 4. Grasp trends in aging health research.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Description and Requirements	
2	113/09/16 ~ 113/09/22	Current Status and Key Research Topics in Aging Societies	

3	113/09/23 ~ 113/09/29	Understanding Health Big Data Integration Service Platforms	
4	113/09/30 ~ 113/10/06	Correlation between Major Themes in Aging Research and Policies	
5	113/10/07 ~ 113/10/13	Trends in Elderly Health Indicators	
6	113/10/14 ~ 113/10/20	Longitudinal Study on Health Factors and Healthy Aging in Middle-aged and Older Adults in Taiwan	
7	113/10/21 ~ 113/10/27	Discussion on Multi-functional Assessment Research Issues for the Elderly	
8	113/10/28 ~ 113/11/03	Discussion on the Issues of Dignity and Autonomy in the Third Age	
9	113/11/04 ~ 113/11/10	Midterm Report	
10	113/11/11 ~ 113/11/17	Empirical Research on Long-term Care Service Models	
11	113/11/18 ~ 113/11/24	Empirical Research on Age-friendly Communities	
12	113/11/25 ~ 113/12/01	Research on Smart Technology and Elderly Care	
13	113/12/02 ~ 113/12/08	Research on Safety and Prevention for the Elderly	
14	113/12/09 ~ 113/12/15	Ethical and Empirical Research on Palliative Care	
15	113/12/16 ~ 113/12/22	Empirical Research on Health Promotion Strategies for the Elderly	
16	113/12/23 ~ 113/12/29	Comparative Study of Global Aging Research Topics and Policies	
17	113/12/30 ~ 114/01/05	Final Report and Discussion	
18	114/01/06 ~ 114/01/12	Flexible Course	
Key capabilities	self-directed learning Social Participation Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		

Course Content	Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Videos
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.