

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	SENIOR HEALTH CARE AND PLACEMAKING	Instructor	LO, TANG-YUN
Course Class	TZHBM1A MASTER'S PROGRAM, DIVISION OF PRECISION HEALTHCARE, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Development of problem solving capacity. II. Development of reserch and innovation capacity. III. Enhancement of cross-disciplinary capacity. IV. Development of lifelong self learning capacity.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Capacity of problem solving.(ratio:20.00) B. Capacity of senior health managemnt.(ratio:10.00) C. Capacity of Healthcare Industry Management.(ratio:20.00) D. Analytical capacity of health informatics.(ratio:10.00) E. Capacity of research and innovation.(ratio:20.00) F. Capacity of Scientific Paper Writing.(ratio:10.00) G. Capacity of lifelong self learning.(ratio:10.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:15.00)			

8. A sense of aesthetic appreciation. (ratio:15.00)

Course Introduction

Taiwan is facing the impact of declining population and aging society. This course will engage in diverse discussions on the issues related to aging communities and local revitalization. By combining theory and case studies, we will explore the possibilities for sustainable development in these communities.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Taiwan is facing the impact of population decline and aging. The purpose of this course is to improve students' awareness on the issues of regional revitalization and aging population, and discuss the sustainability of community development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction to Local Revitalization	
2	113/09/16 ~ 113/09/22	Understanding Community Needs	

3	113/09/23 ~ 113/09/29	Case Studies from Around the World	
4	113/09/30 ~ 113/10/06	Understanding Community Needs	
5	113/10/07 ~ 113/10/13	Sustainable Development	
6	113/10/14 ~ 113/10/20	Group Discussion	
7	113/10/21 ~ 113/10/27	Project Planning and Management	
8	113/10/28 ~ 113/11/03	Marketing and Promotion	
9	113/11/04 ~ 113/11/10	Cultural Heritage and Tourism	
10	113/11/11 ~ 113/11/17	Technology and Innovation	
11	113/11/18 ~ 113/11/24	Group Discussion	
12	113/11/25 ~ 113/12/01	Off-campus teaching	
13	113/12/02 ~ 113/12/08	Community Involvement and Volunteerism	
14	113/12/09 ~ 113/12/15	Policy and Governance	
15	113/12/16 ~ 113/12/22	Challenges and Solutions	
16	113/12/23 ~ 113/12/29	Final Report	
17	113/12/30 ~ 114/01/05	Final Report	
18	114/01/06 ~ 114/01/12	Self-learning	
Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking Environmental Safety Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: SDGs X SDGs的實踐指南
References	
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Final Report) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.