

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	GERIATRIC HEALTH CARE AND LONG-TERM CARE	Instructor	CHEN, CHUN-MIN
Course Class	TZHAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT MANAGEMENT, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG10 Reducing inequalities</p> <p>SDG16 Peace, justice and strong institutions</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Development of problem solving capacity.</p> <p>II. Development of reserch and innovation capacity.</p> <p>III. Enhancement of cross-disciplinary capacity.</p> <p>IV. Development of lifelong self learning capacity.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Capacity of problem solving.(ratio:10.00)</p> <p>B. Capacity of senior health managemnt.(ratio:20.00)</p> <p>C. Capacity of Healthcare Industry Management.(ratio:20.00)</p> <p>D. Analytical capacity of health informatics.(ratio:10.00)</p> <p>E. Capacity of research and innovation.(ratio:20.00)</p> <p>F. Capacity of Scientific Paper Writing.(ratio:10.00)</p> <p>G. Capacity of lifelong self learning.(ratio:10.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:10.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:15.00)</p> <p>4. Moral integrity. (ratio:15.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:15.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:15.00)</p>			

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

The course aims to conduct in-depth research on the developmental vision and policy objectives of an aging society, explore the trends in LTC strategies and healthcare integration, and analyze issues related to the service models and resource integration within LTC for the elderly. Post-graduate students will gain an understanding of the challenges and demands faced by an aging society and explore how to provide comprehensive and effective LTC services framework through integrated strategies and healthcare collaboration.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the trends in aging societies and the objectives of long-term care policies. 2. Explore the latest trends in long-term care strategies and the integration of health care. 3. Examine methods and practices for models of long-term care services and resource integration.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Description and Requirements	

2	113/09/16 ~ 113/09/22	Population Changes and Long-term Care Policies	
3	113/09/23 ~ 113/09/29	Long-term Care Service Resources and Service Types (I)	
4	113/09/30 ~ 113/10/06	Long-term Care Service Resources and Service Types (II)	
5	113/10/07 ~ 113/10/13	Evaluation of Healthcare System Structure	
6	113/10/14 ~ 113/10/20	Healthcare System in the Post-pandemic Era	
7	113/10/21 ~ 113/10/27	Demand and Training of Long-term Care Workforce	
8	113/10/28 ~ 113/11/03	Outdoor education	
9	113/11/04 ~ 113/11/10	Midterm report	
10	113/11/11 ~ 113/11/17	Informatization of Long-term Care and Care Quality	
11	113/11/18 ~ 113/11/24	Management Strategies for Long-term Care Institutions in Taiwan	
12	113/11/25 ~ 113/12/01	Purpose of Assessment Tools and Scales	
13	113/12/02 ~ 113/12/08	Development and Evaluation of Integrated Smart Care Models for the Elderly	
14	113/12/09 ~ 113/12/15	Current Status and Development of Home-based Medical Care	
15	113/12/16 ~ 113/12/22	Application of Smart Care in Long-term Care	
16	113/12/23 ~ 113/12/29	Final Report(I)	
17	113/12/30 ~ 114/01/05	Final Report(II)	
18	114/01/06 ~ 114/01/12	Flexible Course (Independent study)	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		USR curriculum Project implementation course	

Course Content	Logical Thinking Sustainability issue
Requirement	Attendance: Ensure timely attendance and meet requirements. Assignment Deadlines: Pay attention to assignment due dates and submit on time. Academic Integrity: Uphold academic ethics, avoid plagiarism. Seek Assistance: Consult the instructor when in doubt. Motivation: Maintain a positive learning attitude.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos Using teaching materials from other writers:Presentations, Handouts, Videos
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.