

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	NEW TRENDS 2030	Instructor	HUANG,ALEXANDER C.
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The ability of analysis and evaluating of international situation.(ratio:15.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:15.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:15.00) D. The ability of analysis of major states' foreign policy.(ratio:15.00) E. The ability of security strategy and policy analysis of major state.(ratio:15.00) F. The ability of analysis and practice of strategic theory.(ratio:15.00) G. The analyzing ability of international economic situation.(ratio:10.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Evolution of strategic concepts	Cognitive
2	The rise of populism and beyond	Cognitive
3	New geopolitical landscape	Cognitive
4	The global commons	Cognitive
5	US-Russia-China triangle revisited	Cognitive
6	Modern warfare and technologies	Cognitive
7	Economic, trade and currency wars	Cognitive
8	Humanity and globalism	Cognitive
9	This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field.	Affective

10	This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field.	Cognitive
----	---	-----------

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
4	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
5	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
6	ABCDEFGG	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
7	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
8	ABCDEFGG	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
9	ABCDEFGG	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
10	ABCDEFGG	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction 課程說明	
2	113/09/16 ~ 113/09/22	Evolution of strategic concepts 戰略概念演進	
3	113/09/23 ~ 113/09/29	Populism in Europe and United States 歐美民粹主義	
4	113/09/30 ~ 113/10/06	Populism in Asia 亞洲民粹主義	Online Asynchronous Instruction
5	113/10/07 ~ 113/10/13	Russia' s geopolitical dilemma 俄羅斯地緣困境	
6	113/10/14 ~ 113/10/20	China' s one belt one road 中國一帶一路計畫	
7	113/10/21 ~ 113/10/27	Maritime common 海洋公域	Online Asynchronous Instruction
8	113/10/28 ~ 113/11/03	Aerospace common 空間公域	
9	113/11/04 ~ 113/11/10	Cyberspace common 網路公域	
10	113/11/11 ~ 113/11/17	Midterm Exam Week 期中考試週	
11	113/11/18 ~ 113/11/24	US-Russia-China triangle in the Cold War era 冷戰時期美蘇中三角	
12	113/11/25 ~ 113/12/01	US-Russia-China triangle in the 21st century 21世紀美俄中三角	
13	113/12/02 ~ 113/12/08	Modern warfare and technologies 現代戰爭與技術	Online Asynchronous Instruction
14	113/12/09 ~ 113/12/15	Economic, trade and currency wars 經貿與貨幣戰	
15	113/12/16 ~ 113/12/22	Humanity and globalism 人道與全球主義	Online Asynchronous Instruction
16	113/12/23 ~ 113/12/29	Concluding presentations 期末課堂報告	
17	113/12/30 ~ 114/01/05	Wrap-up 課程總結	
18	114/01/06 ~ 114/01/12	Final Exam Week 期末考時週	
Key capabilities		International mobility Social Participation	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	<p>USR curriculum</p> <p>Industry-university collaboration courses</p> <p>Game-based learning courses</p>
Course Content	<p>Intellectual Property (learning intellectual property)</p> <p>Gender Equality Education</p> <p>Logical Thinking</p> <p>Environmental Safety</p> <p>Green Energy</p> <p>AI application</p> <p>Sustainability issue</p>
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks</p> <p>Using teaching materials from other writers:Videos</p>
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>