

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	CHINA-U.S. RELATIONS	Instructor	HUNG YAO-NAN
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.			
Subject Departmental core competences			
<p>A. Ability to involve in the processing of cross-strait economic and trade, culture, education,law and politics Affairs.(ratio:20.00)</p> <p>B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:20.00)</p> <p>C. Independent ability to work on research proposal, the ability to complete the study. (ratio:20.00)</p> <p>D. With professional academic writing ability.(ratio:25.00)</p> <p>E. With the use of books, collect data, and professional written and oral report.(ratio:5.00)</p> <p>F. Independent fieldwork capacity in mainland China.(ratio:5.00)</p> <p>G. With self-requirements and lifelong learning skills.(ratio:5.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGF	12345678	Lecture	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09~ 113/09/15	第一部分：美中關係的成與敗 與中國交流——美中關係五十年 探討過去五十年美中關係的演變和關鍵事件。參考書目：石文安 (Anne F. Thurston)	

2	113/09/16~ 113/09/22	美中交流之邏輯與效能——目標、前提、衝擊 分析美中交流的目標、基本前提及其產生的影響。參考書目：馮稼時 (Thomas Fingar)	
3	113/09/23~ 113/09/29	對中國崛起處理不當——中國南海衝突與美中關係從策略夥伴轉變為敵 探討中國南海衝突對美中關係的影響。參考書目：高龍江 (John W. Garver)	
4	113/09/30~ 113/10/06	第二部分：思考如何看待中國 半世紀的交流——中國研究與中國學界之角色 回顧中國研究的發展及其在美中關係中的作用。參考書目：毛雪峰 (Andrew Mertha)	
5	113/10/07~ 113/10/13	美國夢與中國夢——非和平的演化 比較美國夢與中國夢的異同及其對美中關係的影響。參考書目：趙文詞 (Richard Madsen)	
6	113/10/14~ 113/10/20	美中回顧——四十年的商業關係 分析美中四十年商業關係的發展和演變。參考書目：克雷格·艾倫 (Craig Allen)	
7	113/10/21~ 113/10/27	中國經濟的觀點——我們學到了什麼？我們未能預測到什麼？ 討論中國經濟發展的經驗和教訓。參考書目：巴里·諾頓 (Barry Naughton)	
8	113/10/28~ 113/11/03	美國大選觀察	
9	113/11/04~ 113/11/10	美國大選觀察	
10	113/11/11~ 113/11/17	美國大選觀察	
11	113/11/18~ 113/11/24	第三部分：務實的非政府民間合作 策略調整——美國基金會、宗教團體、非政府組織在中國 探討美國基金會、宗教團體和NGO在中國的作用和影響。參考書目：瑪麗·布朗·布洛克 (Mary Brown Bullock)	
12	113/11/25~ 113/12/01	美中關係——公衛觀點 分析公共衛生領域的美中合作。參考書目：黃嚴忠 (Yanzhong Huang)	
13	113/12/02~ 113/12/08	思想家、建構者、象徵、間諜？——交流時代的美中教育關係 探討美中教育交流的多重角色和影響。參考書目：戴博 (Robert Daly)	
14	113/12/09~ 113/12/15	第四部分：斷層、威脅和平、未來思考 美中軍事關係——從敵對到協商，也許再度敵對 回顧美中軍事關係的演變及其未來走向。參考書目：傅立民 (Chas W. Freeman JR.)	
15	113/12/16~ 113/12/22	中國周邊——美中關係的裂痕 討論中國周邊地緣政治對美中關係的影響。參考書目：傅瑞珍 (Carla P. Freeman)	
16	113/12/23~ 113/12/29	美中外交關係四十餘年——現實與建議 總結美中四十年的外交關係並提出未來建議。參考書目：李侃如與董雲裳 (Kenneth Lieberthal)	

17	113/12/30~ 114/01/05	與中交流——悼詞與風暴的反思 對美中交流的過去進行反思和展望。參考書目：藍普頓 (David M. Lampton)	
18	114/01/06~ 114/01/12	train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs.	
Key capabilities	self-directed learning Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking Sustainability issue		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Videos, Worksheets Using teaching materials from other writers:Presentations, Handouts, Videos, Worksheets		
References	train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs.		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		