

Tamkang University Academic Year 113, 1st Semester Course Syllabus

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| Course Title | FINANCIAL INSTITUTION MANAGEMENT | Instructor | SUE CHIN YANG |
| Course Class | TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits |
| Relevance to SDGs | SDG1 No poverty | | |
| Departmental Aim of Education | | | |
| <ul style="list-style-type: none"> I. To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness. | | | |
| Subject Departmental core competences | | | |
| <ul style="list-style-type: none"> A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:70.00) B. Possess the advanced application ability to financial practices.(ratio:15.00) C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:5.00) D. Illustrate the ability of corporation and coordination within a team.(ratio:5.00) E. Understand international financial issues and corporate responsibility.(ratio:5.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:30.00) | | | |

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed to provide an understanding of financial markets and financial institutions that operate within the financial markets. Students successfully completing this course should have the necessary tools and understanding of the financial markets operations and the functions of financial institutions in the economy

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | Students will be able to summarize concepts covered in the following topics | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | ABCDE | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|--|------|
| 1 | 113/09/09 ~ 113/09/15 | Introduction | |
| 2 | 113/09/16 ~ 113/09/22 | Financial intermediaries and depository institutions | |
| 3 | 113/09/23 ~ 113/09/29 | Risks of financial intermediation | |

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| 4 | 113/09/30 ~ 113/10/06 | Risks of financial intermediation and first examination | |
| 5 | 113/10/07 ~ 113/10/13 | Market risk | |
| 6 | 113/10/14 ~ 113/10/20 | Credit risk | |
| 7 | 113/10/21 ~ 113/10/27 | Off-balance-sheet risk | |
| 8 | 113/10/28 ~ 113/11/03 | second examination | |
| 9 | 113/11/04 ~ 113/11/10 | Off-balance-sheet risk | |
| 10 | 113/11/11 ~ 113/11/17 | case study | |
| 11 | 113/11/18 ~ 113/11/24 | case study | |
| 12 | 113/11/25 ~ 113/12/01 | Technology and other operational risks | |
| 13 | 113/12/02 ~ 113/12/08 | Foreign exchange risk | |
| 14 | 113/12/09 ~ 113/12/15 | Liquidity risk | |
| 15 | 113/12/16 ~ 113/12/22 | Liability and liquidity management | |
| 16 | 113/12/23 ~ 113/12/29 | Capital adequacy | |
| 17 | 113/12/30 ~ 114/01/05 | final exam | |
| 18 | 114/01/06 ~ 114/01/12 | Final examination | |
| Key capabilities | | | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
| Course Content | | Logical Thinking | |
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| Requirement | |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations, Worksheets |
| References | |
| Grading Policy | <ul style="list-style-type: none"> ◆ Attendance : 5.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other < > : % |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |