

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ECOCRITICISM, CRITICAL ANIMAL STUDIES, AND CRITICASL PLANT STUDIES	Instructor	IRIS RALPH
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	<p>SDG7 Affordable and clean energy</p> <p>SDG10 Reducing inequalities</p> <p>SDG11 Sustainable cities and communities</p> <p>SDG12 Responsible consumption and production</p>		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</li> <li>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</li> <li>C. Cultivate professional ethics.(ratio:30.00)</li> </ol>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> </ol>			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:10.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

This course introduces students to the areas of critical inquiry of (Critical) Animal Studies (CAS) and (Critical) Plant Studies (CPS).

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see below.	Affective
2	Please see below.	Affective

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Attendance

2	ABC	12345678	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Attendance
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Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction	
2	113/09/16 ~ 113/09/22	Primary and Secondary Texts	
3	113/09/23 ~ 113/09/29	Primary and Secondary Texts	
4	113/09/30 ~ 113/10/06	Primary and Secondary Texts	
5	113/10/07 ~ 113/10/13	Primary and Secondary Texts	
6	113/10/14 ~ 113/10/20	Primary and Secondary Texts	
7	113/10/21 ~ 113/10/27	Primary and Secondary Texts	
8	113/10/28 ~ 113/11/03	Primary and Secondary Texts	
9	113/11/04 ~ 113/11/10	Primary and Secondary Texts	
10	113/11/11 ~ 113/11/17	Primary and Secondary Texts	
11	113/11/18 ~ 113/11/24	Primary and Secondary Texts	
12	113/11/25 ~ 113/12/01	Primary and Secondary Texts	
13	113/12/02 ~ 113/12/08	Primary and Secondary Texts	
14	113/12/09 ~ 113/12/15	Primary and Secondary Texts	
15	113/12/16 ~ 113/12/22	Primary and Secondary Texts	
16	113/12/23 ~ 113/12/29	Primary and Secondary Texts	
17	113/12/30 ~ 114/01/05	Primary and Secondary Texts	
18	114/01/06 ~ 114/01/12	Primary and Secondary Texts	

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Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Sustainability issue
Requirement	Evaluation will consist of attendance, participation, writing assignments, and presentations.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Videos Using teaching materials from other writers:Textbooks, Presentations
References	
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :           % ◆ Other <Please see I-class> : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>