Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title		Instructor	CHII-JEN CHEN
Course Class	TEIEM1A MASTER'S PROGRAM IN INTELLIGENT COMPUTING AND APPLICATION, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION	Details	General CourseSelectiveOne Semester3 Credits
Relevance to SDGs	ENGINEERING, 1A SDG4 Quality education		

Departmental Aim of Education

- I . Cultivate the ability to conduct independent research and problem solving.
- ■. Strengthen creativity and research capacity.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Build profound professional knowledge in networking and communication.
- IV. Engage in self-directed lifelong learning.

Subject Departmental core competences

- A. Independent problem solving ability.(ratio:20.00)
- B. Independent innovative thinking ability.(ratio:20.00)
- C. Research paper writing and presentation ability.(ratio:10.00)
- D. Research &development (R&D) ability in networking and communication.(ratio:20.00)
- E. Project execution and control ability.(ratio:10.00)
- F. Lifelong self-directed learning ability.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

	Course troduction	2. Intro	duce fundamental methal.	nd analysis techniques of multimedia dat nods and applications of multimedia infor ologies and trends in multimedia process	rmation		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods					
1	The ability to	know the techniques of multimedia data. Cognitive					
2	The ability to	know how to implement the multimedia. Cognitive			Cognitive		
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment		
1	ABCDEF		12345678	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)		
2	2 ABCDEF		12345678	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)		
	Course Schedule						
Week	Date		Course Contents Note				
1	113/09/09 ~ 113/09/15	Introduction to Multimedia Information					

2	113/09/16 ~ 113/09/22	Basics of Image Processing			
3	113/09/23 ~ 113/09/29	Audio Processing Techniques			
4	113/09/30 ~ 113/10/06	Video Processing Methods			
5	113/10/07 ~ 113/10/13	Feature Extraction of Multimedia Data			
6	113/10/14 ~ 113/10/20	Application of Machine Learning in Multimedia Analysis			
7	113/10/21 ~ 113/10/27	Multimedia Information Retrieval Techniques			
8	113/10/28 ~ 113/11/03	Multimedia Database Systems			
9	113/11/04 ~ 113/11/10	Midterm reports			
10	113/11/11 ~ 113/11/17	Multimedia Data Compression Techniques			
11	113/11/18 ~ 113/11/24	Multimedia Content Identification and Annotation			
12	113/11/25 ~ 113/12/01 Design of Multimedia Content Retrieval Systems				
13	113/12/02~				
14	113/12/09~				
15	113/12/16 ~ 113/12/22	Case Studies of Multimedia Applications			
16	113/12/23 ~ 113/12/29	Final oral presentation			
17	113/12/30~				
18	114/01/06 ~ 114/01/12	Final oral presentation			
Key capabilities					
Interdisciplinary					
Distinctive teaching					

Course Content	Computer programming or Computer language (students have hands-on experience in related projects) AI application	
Requirement		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts	
References		
Grading Policy	 ↑ Attendance: %	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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