

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	COUNSELING INTAKE SKILLS AND PRACTICUM	Instructor	HSU, CHE-HSIU
Course Class	TDCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality		
<b>Departmental Aim of Education</b>			
I. To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology. II. To train students with disciplines and research specialization. III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies. IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology. V. To integrate theory and practice in diversifying the horizons for students. VI. To well-prepare students with competence in their certifying by the public agencies.			
<b>Subject Departmental core competences</b>			
A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:40.00) B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:30.00) C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:20.00) D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:10.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:20.00)			

5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

The course objectives are to train students grasp the fundamental principles of intake sessions, acquire expertise in utilizing intake skills , and learn how to properly execute initial assessments in intake session.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand concepts of intake session. Master intake skills in counseling session. Learn how to properly execute initial assessments in intake session.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
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1	113/09/09 ~ 113/09/15	Course Introduction	
2	113/09/16 ~ 113/09/22	Intake basic concepts	
3	113/09/23 ~ 113/09/29	Intake form and content	
4	113/09/30 ~ 113/10/06	Intake skill : following questions	
5	113/10/07 ~ 113/10/13	Intake skill : leading questions	
6	113/10/14 ~ 113/10/20	Intake skill : genogram mapping	
7	113/10/21 ~ 113/10/27	Intake skill : crisis assessment	
8	113/10/28 ~ 113/11/03	Intake modeling and role-playing	
9	113/11/04 ~ 113/11/10	Midterm clinical exam & Supervision	
10	113/11/11 ~ 113/11/17	Midterm clinical exam & Supervision	
11	113/11/18 ~ 113/11/24	Midterm clinical exam & Supervision	
12	113/11/25 ~ 113/12/01	Intake report writing	
13	113/12/02 ~ 113/12/08	Intake practicum supervision	
14	113/12/09 ~ 113/12/15	Intake practicum supervision	
15	113/12/16 ~ 113/12/22	Final clinical exam & Supervision	
16	113/12/23 ~ 113/12/29	Final clinical exam & Supervision	
17	113/12/30 ~ 114/01/05	Final clinical exam & Supervision	
18	114/01/06 ~ 114/01/12	Final project presentation	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Gender Equality Education
Requirement	<p>Course Grading:</p> <p>1.Attendance: 10% (Stable attendance is important)</p> <p>2.Clinical Exams: 40% (20% Mid-term, 20% Final)</p> <p>3.Mark of usual (20%)</p> <p>(1)Assignments: 10% (Regular course assignments)</p> <p>(2)Initial Case Report: 10% (Within 5 pages, including discussion and conceptualization)</p> <p>4.Final Project: 30%</p> <p>(1)Group Mental Health Manual: 15% (Based on a semester case, includes literature review, design rationale, and written content)</p> <p>(2)End-of-Term Reflection: 15% (A comprehensive reflection submitted by 1/10 in iClass, covering personal growth, challenges, and key learnings)</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Sommers-Flanagan, J. &amp; Sommers-Flanagan, R. (2023) . Clinical interviewing (7th eds.). John Wiley &amp; Sons.</p>
References	<p>邱珍琬(2022)。諮商技術與實務(三版)。五南。</p> <p>鄭如安(2024)。不可輕忽的一次電話協談：一次電話協談模式之建構。五南。</p> <p>林家興(2020)。諮商與心理治療實務。心理。</p> <p>陳金定譯(1993)。諮商工作實務。心理。</p> <p>刑志彬、陳秀蓉(2018)。莫忘初始：心理治療初談增進來談者動機的重要性。輔導季刊。54(3)：57-66。</p> <p>蔡勤、詹乃嘉、洪健皓、黃政昌(2022)。心理諮商中初談(intake)的內涵與實施方式之探討。諮商與輔導。434：42-47。</p>
Grading Policy	<p>◆ Attendance： 10.0 %   ◆ Mark of Usual：20.0 %   ◆ Midterm Exam： 20.0 %</p> <p>◆ Final Exam： 20.0 %</p> <p>◆ Other 〈Final Project〉：30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>