

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	POLITICAL PHILOSOPHY	Instructor	KAR YEN LEONG
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:15.00) D. Develop ability to pursue research independently as well as in teams(ratio:15.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course is an introduction to philosophy which would encompass three period which would encompass the ancient, modern and contemporary. Students will be exposed to texts written by different political philosopher and will be asked to engage with these ideas even as we tackle contemporary issues in today's world.</p> <p>Student will also be given an opportunity to delve into non-western systems of thought to compare and contrast with what we would deem as 'traditional'. This is meant also expose students to the basis of politics as we understand it today through political philosophy.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course will allow students to understand the underlying ideas which encompass our lived political realities. They will be made to understand the 'systems' which surround their lives through intense study of ideas from the past.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09~ 113/09/15	Introductions: Do's and Don'ts	
2	113/09/16~ 113/09/22	What is Political Philosophy? A Conversation with Leo Strauss	

3	113/09/23 ~ 113/09/29	Plato	Ancient Philosophy
4	113/09/30 ~ 113/10/06	Aristotle	Ancient Philosophy
5	113/10/07 ~ 113/10/13	Cicero: How to Win an Election?	Ancient Philosophy
6	113/10/14 ~ 113/10/20	Augustine: Wherefore the City of God	Ancient Philosophy
7	113/10/21 ~ 113/10/27	Machiavelli: The Prince	Entering the Modern
8	113/10/28 ~ 113/11/03	Machiavelli: The Discourses of Livy	Entering the Modern
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Midterm Follow ups	
11	113/11/18 ~ 113/11/24	Thomas Hobbes: Release the Beast	Modernity?
12	113/11/25 ~ 113/12/01	Adam Smith: A Touch of the Invisible	Modernity?
13	113/12/02 ~ 113/12/08	John Locke: Liberalism	Changing Times
14	113/12/09 ~ 113/12/15	Rousseau: Pathways to Revolution	Changing Times
15	113/12/16 ~ 113/12/22	The Federalist Papers	Something Different
16	113/12/23 ~ 113/12/29	Marx: Nothing but Chains	Contemporary
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	Contemporary
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching			

Course Content	Logical Thinking Sustainability issue
Requirement	Students will be required to read intensely. They are also required to complete their assignments on time and no tardiness of any sort will be allowed
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks
References	Ebenstein, William and Alan O. Ebenstein (2001) Introduction to Political Thinkers, Cengage
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Quizzes〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.