

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	CROSS-TAIWAN STRAIT RELATIONS	Instructor	WEI-CHUAN SHIH
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:5.00) D. Develop ability to pursue research independently as well as in teams(ratio:5.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course emphasises recent developments and introduces my experiences as a negotiator with Mainland China while I worked in the Taiwanese public sector.</p> <p>The following themes will also be introduced:</p> <ol style="list-style-type: none"> 1. The political processes that have shaped Cross-Strait relations. 2. The role of the U.S. in the relationship. 3. Taiwanese public opinions toward the PRC, perceived as challenges and threats.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ul style="list-style-type: none"> • The ability to critically engage with the Taiwanese policy debates on Cross-Strait relations. • The ability to make oral class presentations and engage in discussions on the subject • The ability to produce analytical written work that shows a command of Taiwan' s political context. 	Cognitive
2	<ul style="list-style-type: none"> • The ability to critically engage with the Taiwanese policy debates on Cross-Strait relations. • The ability to make oral class presentations and engage in discussions on the subject • The ability to produce analytical written work that shows a command of Taiwan' s political context. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12357	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

2	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	113/09/09 ~ 113/09/15	Introduction		
2	113/09/16 ~ 113/09/22	Does Xi have a timetable for the unification of Taiwan by force?		
3	113/09/23 ~ 113/09/29	The origins of political conflict across the Taiwan Strait.		
4	113/09/30 ~ 113/10/06	The rise of economic trades; the mainland became Taiwan's biggest trade partner in 2003.		
5	113/10/07 ~ 113/10/13	The establishment of institutionalised negotiations. Part 1. The initiation of negotiations.		
6	113/10/14 ~ 113/10/20	The establishment of institutionalised negotiations. Part 2. The implication of game theory.		
7	113/10/21 ~ 113/10/27	Is the KMT pro-China and traitorous?		
8	113/10/28 ~ 113/11/03	What exactly is President Lai' s Mainland policy? Is he moving towards 'de jure Taiwan Independence' ?		
9	113/11/04 ~ 113/11/10	FIELD TRIP: Visiting Mainland Affairs Council.		Closed-door discussion with senior officials.
10	113/11/11 ~ 113/11/17	Sun Flower Movement and its perception of cross strait agreements.		
11	113/11/18 ~ 113/11/24	The One China Policy of the US.		
12	113/11/25 ~ 113/12/01	The One China Principle of Mainland China.		
13	113/12/02 ~ 113/12/08	Is Taiwan a focal point in US-China Tensions?		
14	113/12/09 ~ 113/12/15	Japan and the 'Taiwan Contingency'		
15	113/12/16 ~ 113/12/22	The outlook of China-US relations and its impact on Taiwan. Part 1.		
16	113/12/23 ~ 113/12/29	The outlook of China-US relations and its impact on Taiwan. (Part 2)		
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)		
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.		

Key capabilities	Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	Students will be divided into small groups for discussion during class. Details will be announced during the first week.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Gov. publications. Name of teaching materials: Presidential Office. Full Text of President Lai's 2024 Inauguration Address: Presidential Office, 2024 Using teaching materials from other writers:Handouts
References	Presidential Office. Full Text of President Tsai's 2022 New Year Day's Address: Presidential Office, 2022. Presidential Office. Full Text of President Lai's 2024 Inauguration Address: Presidential Office, 2024
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 5.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.