

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	EUROPEAN UNION ECONOMIC AND SOCIAL DEVELOPMENT	Instructor	RUDAKOWSKA, ANNA
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:10.00) D. Develop ability to pursue research independently as well as in teams(ratio:30.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course is designed to deepen the understanding of multilateral cooperation, political and economic integration taking place on the international stage through the study of these processes within the European Union. It takes a historical perspective on the selected issues in the process of European integration.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand basic facts about the European integration, including history, economy and politics	Cognitive
2	To analyse economic and political developments in Europe	Cognitive
3	To understand European integration from the global perspective, including the Taiwanese perspective	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	12	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
2	BCD	13456	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

3	DE	1235678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction to the course: classes, teaching methods, requirements, assessment.	
2	113/09/16 ~ 113/09/22	Why to study European Union?	
3	113/09/23 ~ 113/09/29	1. Europe's dark side: wars and tyranny; 2. Europe's bright side: post-war settlement (Marshall Plan, Schuman Plan)	
4	113/09/30 ~ 113/10/06	Areas of integration: economy and defence. Which are privileged? Which are left aside?	
5	113/10/07 ~ 113/10/13	Self-study 1: Stages of economic integration and consolidation of the European Community	'Online Asynchronous Instruction'
6	113/10/14 ~ 113/10/20	Self-study 1: Review	
7	113/10/21 ~ 113/10/27	Emerging European Union	
8	113/10/28 ~ 113/11/03	Midterm Presentations	
9	113/11/04 ~ 113/11/10	Midterm Exam Week (Presentations, part II)	
10	113/11/11 ~ 113/11/17	Self-study 2: EU member states	'Online Asynchronous Instruction'
11	113/11/18 ~ 113/11/24	EU member states - presentations	
12	113/11/25 ~ 113/12/01	Self-study 3: The EU's institutions - the European Commission, the Council of Ministers, the European Council, the European Parliament, European Court of Justice	'Online Asynchronous Instruction'
13	113/12/02 ~ 113/12/08	EU's institutions in action: presentations	
14	113/12/09 ~ 113/12/15	1. EU issues/problems - Poster exhibition, 2. Key features of EU policies	
15	113/12/16 ~ 113/12/22	Self study 4: Market building and cushioning policies	'Online Asynchronous Instruction'
16	113/12/23 ~ 113/12/29	Final presentations	

17	113/12/30~ 114/01/05	Final Exam Week (Presentations, part II)	
18	114/01/06~ 114/01/12	Finalize watching videos and all the quizzes on the MOOCs platform (磨課師)	
Key capabilities			
Interdisciplinary			
Distinctive teaching	Blended learning		
Course Content	Logical Thinking		
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 15%, 14 points - 100%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (60%): Quizzes and Assignments</p> <p>3. Midterm = Written Report and Presentation</p> <p>3. Final = Written Report & Presentation</p> <p>4. Beverages are allowed but no food in the class.</p> <p>5. Turn off your mobile phone or turn it to vibration before the class.</p> <p>6. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Textbooks and Teaching Materials	<p>Self-made teaching materials: Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers: Textbooks, Videos</p>		
References	<p>EU official website https://moocs.moe.edu.tw/moocs/#/home Kenealy, Peterson and Corbett (2018) The European Union: How does it work?</p>		
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other <QuizzesAssign> : 60.0 %</p>		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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