Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	Irse Title EXPLORING SUSTAINABILITY		CHOU, YING-LUNG			
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	 General Course Required One Semester 1 Credits 			
Relevance to SDGs	SDG5 Gender equality					
	Departmental Aim of Education					
 I. Building an Knowledge Map for Exploring Sustainability. II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III. Learning the Methods of Exploring Sustainability Step by Step. IV. Become an Explorer of Sustainable Action. 						
Subject Schoolwide essential virtues						
1. A global perspective. (ratio:20.00)						
2. Information literacy. (ratio:5.00)						
3. A vision for the future. (ratio:20.00)						
4. Moral ir	4. Moral integrity. (ratio:5.00)					
5. Indeper	5. Independent thinking. (ratio:20.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)						
7. A spirit of teamwork and dedication. (ratio:20.00)						
8. A sense of aesthetic appreciation. (ratio:5.00)						

Ir	Course	Sustair		general education course: AI and Explorir e will discuss several issues related to sus sustainable citizens.	-
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.					
 II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 					
No.	Teaching Objectives objective methods				
1	To be familia	miliar with the concepts of sustainability. Cognitive			
2	Become a su	come a sustainable citizen Affective			Affective
	The	correspond	dences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment
1			12345678	Lecture	Discussion(including classroom and online)
2			12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)
				Course Schedule	
Wee	k Date		Cour	rse Contents	Note
1	113/09/09~ Course Introduction				
2	113/09/16~ 113/09/22	Introduction to the Sustainable Development			
3	113/09/23~ 113/09/29	Introduction to the task + team building			

4	113/09/30~ 113/10/06	Inquiry into Sustainability Issues(Guest Speaker)	
5	113/10/07 ~ 113/10/13	National Day	
6	113/10/14 ~ 113/10/20	Inquiry into Sustainability Issues (Guest Speaker)	
7	113/10/21~ 113/10/27	Inquiry into Sustainability Issues (Discussion) or Movie	
8	113/10/28 ~ 113/11/03	Presentation	
9	113/11/04 ~ 113/11/10	Presentation	
10	113/11/11~ 113/11/17		
11	113/11/18~ 113/11/24		
12	113/11/25 ~ 113/12/01		
13	113/12/02 ~ 113/12/08		
14	113/12/09~ 113/12/15		
15	113/12/16~ 113/12/22		
16	113/12/23 ~ 113/12/29		
17	113/12/30~ 114/01/05		
18	114/01/06~ 114/01/12		
Кеу	v capabilities		
Inte	erdisciplinary		
	y		
Distinctive			
teaching			
Course Content		Gender Equality Education Sustainability issue	

Requirement						
Textbooks and Teaching Materials	Self-made teaching materials:Handouts					
References						
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 40.0 % ◆ Final Exam: % ◆ Other ⟨Reflections⟩ : 30.0 % 					
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.					
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