

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	MIRAFUENTES, JHON KEVIN ATIS
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Introduction and Preliminary Activities for Unit 1	Bring your pens or pencils, and cellphones/IPads.
2	113/09/16 ~ 113/09/22	Unit 1: Reading 1 (HOMEWORK ASSIGNMENT)	Sept. 17th Mid-Autumn Festival, NO CLASS
3	113/09/23 ~ 113/09/29	Unit 1: Reading 1 Discussion and Assessment of Homework Assignment	
4	113/09/30 ~ 113/10/06	Unit 1: Reading 2	
5	113/10/07 ~ 113/10/13	Unit 2: Reading 1	
6	113/10/14 ~ 113/10/20	Unit 2: Reading 1 Activities and Assessment	
7	113/10/21 ~ 113/10/27	Unit 2: Reading 2	
8	113/10/28 ~ 113/11/03	Unit 2: Activities and Review for Midterm Examination	

9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Unit 3: Reading 1	
11	113/11/18 ~ 113/11/24	Unit 3: Reading 1 Activities and Assessment	
12	113/11/25 ~ 113/12/01	Unit 3: Reading 2	
13	113/12/02 ~ 113/12/08	Unit 3: Reading 2 Activities and Assessment	
14	113/12/09 ~ 113/12/15	Unit 4: Reading 1	
15	113/12/16 ~ 113/12/22	Unit 4: Reading 2	
16	113/12/23 ~ 113/12/29	Unit 4 Activities and Review for Final Examination	Bring your cellphones/IPads
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Textbooks	

References	Pathways Reading, Writing, and Critical Thinking 2, Third Edition by Mari Vargo, Laurie Blass, and Kristin Sherman
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 15.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (TVBS World Taiwan) : 5.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>