Tamkang University Academic Year 113, 1st Semester Course Syllabus

| Course Title | TAIWAN'S ECONOMIC DEVELOPMENT | Instructor | KENG, KIMYUNG |
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| Course Class | TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A | Details | General CourseSelectiveOne Semester2 Credits |
| Relevance to SDGs | SDG1 No poverty SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions | | |

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:5.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:5.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:20.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:40.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This class discusses the roles that state and society play in the economic development of Taiwan. The course is twofold. The former part of the course adopts a political-economic perspective, describes how the state apparatus and policies have formed the development trajectory of Taiwanese economy. The second half of semester will be focused on several economic-sociological issues, investigate how these social factors mutually affect the economic development of Taiwan.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | | objective methods | | | | | | |
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| 1 | To let studen developing T | | Cognitive | | | | | |
| | The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment | | | | | | | |
| No. | Core Competences | | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Report(including oral and written) | | | |
| | Course Schedule | | | | | | | |
| Week | Date | Course Contents Note | | | | | | |
| 1 | 113/09/09 ~ 113/09/15 | Course Introduction | | | | | | |
| 2 | 113/09/16 ~ 113/09/22 | Economic History of Taiwan | | | | | | |
| 3 | 113/09/23 ~ 113/09/29 | Economic History of Taiwan (Cont.) | | | | | | |
| 4 | 113/09/30 ~ 113/10/06 | Typhoon Leave No Class | | | | | | |
| 5 | 113/10/07 ~ 113/10/13 | Economic Bureaucracy and Economic Planning Assignment 1 | | | | | | |

| 6 113/10/14 The Bold, the Corrupt and the Beautiful Movie Screening 7 113/10/21 Privatization in Taiwan Midterm Evaluation 8 113/10/28 The Bold, the Corrupt and the Beautiful (Cont.) Movie Screening 9 113/11/04 Midterm Exam Week 10 113/11/17 Guest Speaker: Dr. Chen Yuheng on Net Zero Emissions Assignment 2 | | | |
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| 7 113/10/27 Privatization in Taiwan Midterm Evaluation 8 113/10/28 ~ The Bold, the Corrupt and the Beautiful (Cont.) Movie Screening 9 113/11/04 ~ Midterm Exam Week 10 113/11/11 ~ Guest Speaker: Dr. Chen Yuheng on Net Zero Emissions Assignment 2 | | | |
| 8 113/11/03 The Bold, the Corrupt and the Beautiful (Cont.) Movie Screening 9 113/11/04 ~ Midterm Exam Week 10 113/11/11 ~ Guest Speaker: Dr. Chen Yuheng on Net Zero Emissions Assignment 2 | | | |
| 9 113/11/10 Midterm Exam Week 10 113/11/11~ Guest Speaker: Dr. Chen Yuheng on Net Zero Emissions Assignment 2 | | | |
| 10 Guest Speaker: Dr. Chen Yuheng on Net Zero Emissions Assignment 2 | | | |
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| 11 land 113/11/18 and World System Global Supply Chain and World System | | | |
| 12 113/11/25 ~ High-Tech Industry in Taiwan | | | |
| 13 13/12/02 Culture Industry: Compared with Hong Kong, S. Korea and Indonesia | | | |
| 14 113/12/09 ~ 113/12/15 Forever Love Movie Screening | | | |
| 15 113/12/16~ Culture Industry: Compared with Hong Kong, S. Korea and Indonesia (Cont.) | | | |
| 16 113/12/23 ~ Final Exam 113/12/29 | | | |
| 17 | | | |
| 18 114/01/06~ Flex week, learning activities should be arranged. | | | |
| self-directed learning Key capabilities Social Participation Humanistic Caring Problem solving | Social Participation Humanistic Caring | | |
| Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching | issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or | | |
| Industry-university collaboration courses Distinctive teaching Special/Problem-Based(PBL) Courses | Project implementation course | | |
| Intellectual Property (learning intellectual property) Gender Equality Education Course Content Logical Thinking | | | |
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| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Videos | |
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| References | | |
| Grading Policy | Attendance: 20.0 % | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | |

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