

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	PRESENTATION SKILLS	Instructor	FITZWILLIAM YANG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:10.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	To enhance personal presentation skills, including oral, written, physical and others, by interactive practices based on communication theories, this course focuses on elevating personal skills and also how to be like a team.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To give English-as-second-language students confidence and skills when they do presentations in classes and even at work in the future, especially all-the-way in English	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Orientation	
2	113/09/16 ~ 113/09/22	Languages	
3	113/09/23 ~ 113/09/29	Communication Model	
4	113/09/30 ~ 113/10/06	Tools	

5	113/10/07 ~ 113/10/13	Show Time #1	
6	113/10/14 ~ 113/10/20	Show Time #2	
7	113/10/21 ~ 113/10/27	Show Time w/ Tool #1	
8	113/10/28 ~ 113/11/03	Show Time w/ Tool #2	
9	113/11/04 ~ 113/11/10	Team Presentation Skills	
10	113/11/11 ~ 113/11/17	Structure & Logic & Team Presentation	
11	113/11/18 ~ 113/11/24	Teams # 1	
12	113/11/25 ~ 113/12/01	Teams # 2	
13	113/12/02 ~ 113/12/08	Teams # 3	
14	113/12/09 ~ 113/12/15	Teams # 4	
15	113/12/16 ~ 113/12/22	Teams # 5	
16	113/12/23 ~ 113/12/29	Teams # 6	
17	113/12/30 ~ 114/01/05	Teams # 7	Happy New Year
18	114/01/06 ~ 114/01/12	Feedback and Evaluation	
Key capabilities	self-directed learning International mobility Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Industry-university collaboration courses Project implementation course		
Course Content	Logical Thinking		
Requirement	Midterm means Personal Introduction Final means Team Presentation		

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Videos
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>