

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	TAIWAN'S FOREIGN ECONOMIC AND TRADE RELATIONS	Instructor	I-CHING, CHEN
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

<b>Course Introduction</b>	<p>As a country heavily reliant on international trade, Taiwan's global economic and trade relations are crucial to its development. This course will begin by introducing current international economic and trade-related affairs that significantly impact Taiwan. It will also provide students with a comprehensive understanding of Taiwan's trade policy in the context of its participation in multilateral and regional economic integrations. Additionally, the course will examine how Taiwan navigates the challenges and opportunities within the global trade environment.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>To guide students to understand Taiwan's foreign trade policies and Taiwan's difficulties within the context of international trade.</p> <p>To encourage students to analyze the prospects of the possible new directions in Taiwan's trade relations with other countries.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09~ 113/09/15	Introduction to the Course and the Topic	
2	113/09/16~ 113/09/22	International and Regional Economic and Trade Situation of Taiwan I	

3	113/09/23 ~ 113/09/29	International and Regional Economic and Trade Situation of Taiwan II	
4	113/09/30 ~ 113/10/06	The Development and Steady Economic Performance of Taiwan' s Foreign Trade I	
5	113/10/07 ~ 113/10/13	The Development and Steady Economic Performance of Taiwan' s Foreign Trade II	
6	113/10/14 ~ 113/10/20	Taiwan's Foreign Trade Policy - The World Trade Organization I	
7	113/10/21 ~ 113/10/27	Taiwan's Foreign Trade Policy - The World Trade Organization II	
8	113/10/28 ~ 113/11/03	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) I	
9	113/11/04 ~ 113/11/10	Midterm Assessment Week	
10	113/11/11 ~ 113/11/17	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) II	
11	113/11/18 ~ 113/11/24	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) I	
12	113/11/25 ~ 113/12/01	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) II	
13	113/12/02 ~ 113/12/08	Group Presentation	
14	113/12/09 ~ 113/12/15	Group Presentation	
15	113/12/16 ~ 113/12/22	Group Presentation	
16	113/12/23 ~ 113/12/29	Group Presentation	
17	113/12/30 ~ 114/01/05	Final Assessment Week	
18	114/01/06 ~ 114/01/12	Project-based Teaching Week	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Gender Equality Education Environmental Safety Green Energy Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials
References	Peter Van den Bossche and Denise Prévost, Essentials of WTO Law, Cambridge University Press 2016. Lung-Chu Chen, The US-Taiwan-China Relationship in International Law and Policy, Oxford University Press 2016.
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>