

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	CROSS-TAIWAN STRAIT RELATIONS	Instructor	JING, YUAN-CHOU
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	<p>This course examines the relationship between Taiwan and China, focusing on the fundamental role of Taiwan's evolving national identity in shaping its political policy while facing a serious military threat from China. We will then examine the history of cross-Strait relations emphasizing the linkage between identity and political policy in Taiwan. Meanwhile, the US has a strong connection with cross strait relations, therefore, the triangle relationship among the three parties is a issue which is inevitably be discussed in this course.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand cross-Strait relations through past, present and future perspectives.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction, Expectation, Requirement	
2	113/09/16 ~ 113/09/22	Looking Back: History Review	
3	113/09/23 ~ 113/09/29	The Chinese economic reform -- reform and opening-up	
4	113/09/30 ~ 113/10/06	First touch : the consensus of 1992	
5	113/10/07 ~ 113/10/13	Taiwan's National Identity and Nationalism	

6	113/10/14 ~ 113/10/20	China's action against Taiwan's democracy : the PLA missile tests of 1995-96	
7	113/10/21 ~ 113/10/27	Taiwan Relations Act and Three Joint Communiqués	
8	113/10/28 ~ 113/11/03	US's strategic ambiguity policy	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	US arms sale to Taiwan	
11	113/11/18 ~ 113/11/24	US-China-Taiwan Triangle Relations	
12	113/11/25 ~ 113/12/01	The transition of Taiwan's defense policy	
13	113/12/02 ~ 113/12/08	China's military reform	
14	113/12/09 ~ 113/12/15	China's gray zone operations	
15	113/12/16 ~ 113/12/22	The possible scenarios of China's invasion of Taiwan	
16	113/12/23 ~ 113/12/29	The US- China relationship in Biden's administration	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>