

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	AMERICAN GOVERNMENT & POLITICS	Instructor	YIH SHIUN HSIEH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course intends to educate students to learn in-depth and comprehensive knowledge from one of the great powers, the United States of America, which remains the dominated power until this date, through overall understandings and perspectives.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can have better and overall understandings on past and current situation and events in the United States of America.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Introduction	
2	113/09/16 ~ 113/09/22	Federalism	
3	113/09/23 ~ 113/09/29	Constitutional System-- Presidential System	
4	113/09/30 ~ 113/10/06	Executive Branch	

5	113/10/07 ~ 113/10/13	Legislative Branch	
6	113/10/14 ~ 113/10/20	Judicial Branch	
7	113/10/21 ~ 113/10/27	Separation of Powers and Check and Balance System	
8	113/10/28 ~ 113/11/03	Electoral System-- President, Deputies, and Senators	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Political Parties and Party System	
11	113/11/18 ~ 113/11/24	Media and Public Opinion in US Politics	
12	113/11/25 ~ 113/12/01	Interest Groups	
13	113/12/02 ~ 113/12/08	Policy Making and Domestic Policies	
14	113/12/09 ~ 113/12/15	Foreign and National Security Policies	
15	113/12/16 ~ 113/12/22	Student Presentation (1)	
16	113/12/23 ~ 113/12/29	Student Presentation (2)	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning Information Technology Social Participation Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Project implementation course Translation Teaching Course Collaborative teaching (multiple teachers and business teachers in the school) course	
Course Content		Intellectual Property (learning intellectual property) Logical Thinking	

Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>M.J.C. Vile, 2007. Politics in the USA, 6th edition. New York: Routledge.</p>
References	<p>University of Minnesota, 2016. American Government and Politics in the Information Age. Minneapolis, MN: University of Minnesota Libraries Publishing Edition.</p> <p>David Paletz, Diana Owen, Timothy Cook, 2014. 21st Century American Government and Politics.</p>
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (    ) :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>