

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	INDIAN GOVERNMENT AND POLITICAL DEVELOPMENT	Instructor	LIN, HSIAO-CHEN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:15.00) E. Every student will display high-level competence in English.(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is designed to familiarize students with India's governmental and political system, focusing on the considerations and mechanisms involved in formulating its foreign policy. Upon completion of this course, students should be able to: Understand the Indian national system and government operations; Explain the mechanisms of India's foreign policy decision-making; and Recognize the interplay between India's national security and its foreign policy.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will enhance their analytical skills in Indian politics and develop essential diplomatic skills such as critical thinking, international affairs analysis, and cross-cultural communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Course Introduction–Diversity of India	
2	113/09/16 ~ 113/09/22	Historiography of South Asia's International Relations	
3	113/09/23 ~ 113/09/29	Evolution of India's World-View	

4	113/09/30 ~ 113/10/06	Indian Political System	
5	113/10/07 ~ 113/10/13	The Electoral System in India	
6	113/10/14 ~ 113/10/20	Role of the Executive – Political and Bureaucratic	
7	113/10/21 ~ 113/10/27	Role of the Parliament	
8	113/10/28 ~ 113/11/03	Role of Political Parties, Pressure Groups, Media	
9	113/11/04 ~ 113/11/10	Midterm Exam Week	
10	113/11/11 ~ 113/11/17	Principles and Objectives of India' s Foreign Policy	
11	113/11/18 ~ 113/11/24	Determinants of India' s Foreign Policy	
12	113/11/25 ~ 113/12/01	Challenges Facing India' s Foreign Policy	
13	113/12/02 ~ 113/12/08	Evolution of Indian Foreign Policy	
14	113/12/09 ~ 113/12/15	Economic Power -Trade as an Instrument of Foreign Policy	
15	113/12/16 ~ 113/12/22	Maritime Security - India and the Indo-Pacific Region	
16	113/12/23 ~ 113/12/29	Final Term Presentation	
17	113/12/30 ~ 114/01/05	Final Term Presentation	
18	114/01/06 ~ 114/01/12	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Social Participation Humanistic Caring Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching			
Course Content	Logical Thinking Environmental Safety Sustainability issue		

Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Worksheets Using teaching materials from other writers:Textbooks Name of teaching materials: Ganguly, S., & Mukherji, R. (2011). India since 1980. Cambridge University Press.</p>
References	<p>Jaishankar, S. (2020). The India way: Strategies for an uncertain world. New Delhi. Jaishankar, S. (2024). Why Bharat Matters. New Delhi. Jaishankar, S. (2024). Raisina Chronicles: India' s Global Public Square. New Delhi.</p>
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>