

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	UNDERSTANDING TERRORISM:PAST, PRESENT AND FUTURE CHALLENGES	Instructor	MOR SOBOL
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	<p>This course introduces the fundamental issues within Terrorism studies. The course begins by examining the challenges associated with defining terrorism, as well as tracing the evolution of this phenomenon throughout modern history.</p> <p>Subsequently, the focus shifts towards analyzing the causes of terrorism, exploring the structure, strategies, operational methods, and organization of terrorist groups, and assessing governments' efforts to mitigate and manage terrorist threats. Lastly, the course discusses ethical considerations surrounding terrorism and counter-terrorism.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	At the end of the course, students will be able to: Engage knowledgeably with the key issues related to terrorism; Understand the problems associated with conceptualizing terrorism; Understand the history and evolution of terrorism; Understand the terrorist trade, tools, and tactics; Identify and evaluate the various methods and strategies to fight terrorism; Engage critically with ethical and legal debates related to terrorism.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	113/09/09 ~ 113/09/15	Course introduction	
2	113/09/16 ~ 113/09/22	What is terrorism?	
3	113/09/23 ~ 113/09/29	Terrorism in a historical perspective	
4	113/09/30 ~ 113/10/06	The New Terrorism	
5	113/10/07 ~ 113/10/13	No class	
6	113/10/14 ~ 113/10/20	What makes a terrorist? Identifying the causes and roots of terrorism	
7	113/10/21 ~ 113/10/27	Being a terrorist – Essential tools for your toolbox	
8	113/10/28 ~ 113/11/03	Terrorism and suicide bombing	
9	113/11/04 ~ 113/11/10	Midterm Exam Week	
10	113/11/11 ~ 113/11/17	Terrorism and the media	
11	113/11/18 ~ 113/11/24	Review session	
12	113/11/25 ~ 113/12/01	Terrorism – Is it a man' s world, or is it...?	
13	113/12/02 ~ 113/12/08	Guest lecture	
14	113/12/09 ~ 113/12/15	How to find the right balance? Moral dilemmas in fighting terrorism	
15	113/12/16 ~ 113/12/22	Students presentations	
16	113/12/23 ~ 113/12/29	Students presentations	
17	113/12/30 ~ 114/01/05	Final Exam Week	
18	114/01/06 ~ 114/01/12	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Social Participation Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course		

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Hoffman, B. (2017). Inside terrorism (3rd ed). Columbia university press. Combs, C. C. (2022). Terrorism in the twenty-first century (9th ed). Taylor & Francis.
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.