

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	POLITICAL AND ECONOMIC DEVELOPMENT OF NORTHEASTERN ASIA	Instructor	LIAO, YU-SHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG12 Responsible consumption and production SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>Japan, South Korea, Taiwan, the three countries in Northeast Asia constitute Asia's most advanced market democracies. As such, they provide excellent case studies for understanding the relationship between economic growth, social change, and political power.</p> <p>In this course we will examine the political and economical developments of this region in an attempt to understand its place in the world. This course will provide three dialogues with experts from foreign think tanks. We will focus on classroom discussions and sharing.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to understand the region's past and future under the development of its political and economical systems.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction	
2	113/09/16 ~ 113/09/22	Recent Topics on Northeast Asia	
3	113/09/23 ~ 113/09/29	Geopolitics and Political History of Northeast Asia	
4	113/09/30 ~ 113/10/06	Regional Development and Economy in Northeast Asia	

5	113/10/07 ~ 113/10/13	America's Northeast Asia Strategy and Sino-US-Japan Relations	
6	113/10/14 ~ 113/10/20	Guest Lecture on US-China-Taiwan Relations	
7	113/10/21 ~ 113/10/27	The Rise of China and Its Near Neighbor Strategy	
8	113/10/28 ~ 113/11/03	The changing role of Japan in Northeast Asia	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	The changing role of Japan in Northeast Asia	
11	113/11/18 ~ 113/11/24	Guest Lecture on Japan-China Relations	
12	113/11/25 ~ 113/12/01	Japan's Administrative Governance and Economic Growth Model	
13	113/12/02 ~ 113/12/08	Comparing Taiwan and South Korea: Economic Rivals	
14	113/12/09 ~ 113/12/15	Guest Lecture: Recent Topic on Northeast Asia	
15	113/12/16 ~ 113/12/22	Discussion on China's Reform and the "China Model"	
16	113/12/23 ~ 113/12/29	Final Presentation	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		POLITICAL AND ECONOMOM	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < In-Class Discussion > : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>