

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	THE MAKING OF FOREIGN POLICY	Instructor	CHENG CHIN-MO
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG16 Peace, justice and strong institutions</p>		
<p>Departmental Aim of Education</p>			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
<p>Subject Departmental core competences</p>			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:25.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

Course Introduction	<p>This course is a seminar. Through the Lecturer and invited speakers, this course offers the discussion on the differences between foreign policy options, decisions, behaviors, and outcomes together with the differences between individual, state, and system levels of decision making analysis. Therefore, help students to identify with the problems inherent in foreign policy making and to place themselves in the shoes of decision makers.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Equip students with the realization of the role of leaders and then proceeds to situate these individual decision makers in the context of advisors and bureaucracies, as well as domestic and international constraints.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Preparation	
2	113/09/16 ~ 113/09/22	History of Diplomacy	
3	113/09/23 ~ 113/09/29	Graham Allison & 3 Models of Decision Making	

4	113/09/30 ~ 113/10/06	Why Study Foreign Policy Comparatively? Part I	
5	113/10/07 ~ 113/10/13	The dilemma of choosing RMB as the vehicle currency in the promotion of international trade between Taiwan and China	
6	113/10/14 ~ 113/10/20	Why Study Foreign Policy Comparatively? Part I	
7	113/10/21 ~ 113/10/27	Taoyuan Aerotropolis : An Innovation of Airport City	
8	113/10/28 ~ 113/11/03	Do Leaders Shape Foreign Policy? Part I	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Do Leaders Shape Foreign Policy? Part II	
11	113/11/18 ~ 113/11/24	The Foreign Policy Leadership of Trump, Putin and Abe	
12	113/11/25 ~ 113/12/01	Prof. Rich Chu on Korean Politics through the movie '1987: When the Day Comes'	
13	113/12/02 ~ 113/12/08	Germany & EU	
14	113/12/09 ~ 113/12/15	The Sharing of Experiences of a Diplomat & Marketing Taiwan	
15	113/12/16 ~ 113/12/22	Do Leaders Shape Foreign Policy? Part I	
16	113/12/23 ~ 113/12/29	South China Sea Issue: A Perspective of International Law	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		International mobility	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching		EMI Teaching	

Course Content	Logical Thinking
Requirement	<ol style="list-style-type: none"> <li>1. Politics I and International Relations are the prerequisites of taking this course.</li> <li>2. Active participation is especially requested in the class meets. Absents would severely damage student's final grade.</li> <li>3. Reflection is required after each speech.</li> <li>4. Mark of usual is an average of scores of assignments.</li> </ol>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Presentations, Videos</p>
References	<p>Hudson, Valerie M.. 2007. Foreign Policy Analysis: Classic and Contemporary Theory. New York: Rowman &amp; Littlefield.</p> <p>Alden,Chris &amp; Aran, Amnon. 2012. Foreign Policy Analysis: New Approaches. London: Routledge.</p>
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam :                    %</p> <p>◆ Other &lt; final report &gt; : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>