Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	U.SSINO RELATIONS	Instructor	FRANCES LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseSelectiveOne Semester2 Credits
SDG6 Clean water and sanitation SDG7 Affordable and clean energy SDG11 Sustainable cities and communities SDG13 Climate action			

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:20.00)
- B. Every student will have primary perception of current international issues.(ratio:30.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course aims at providing in-depth perspectives on critical development and offering pragmatic policy analysis on the relations between the Republic of China(Taiwan) and the United States from 1949 to the present. The course highlights efforts made by the ROC(Taiwan) Government and its People to navigate the complex international environments and places its focus on national strength building so as to consolidate the standing in Asia and the world through our New Southbound Policy, coordinating with US Indo-Pacific Strategy, coping with the pressure from
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods			
	To equip the students with the background knowledge and critical capability to analysize current issues independently in Asia and the world. Cognitive					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	ABCDE		12345678	Lecture, Discussion	Testing, Report(including oral and written)	
	Course Schedule					
Week	Date	Course Contents Note				
1	113/09/09 ~ 113/09/15	Orientation and introduction				
2	113/09/16 ~ 113/09/22	Main international relations theories from the diplomatic perspectives				
3	113/09/23 ~ 113/09/29	Part One: ROC(Taiwan) and US bilateral relations: US containment policy and ROC(Taiwan) withdrawal from the United Nations(1949-1971)				

4	113/09/30 ~ 113/10/06	US switched diplomatic ties from ROC(Taiwan) to PRC(1972-1979)			
5	113/10/07 ~ 113/10/13	US' Taiwan Relations Act and its Six Assurances to Taiwan(1980-1991)			
6	113/10/14 ~ 113/10/20	US first Taiwan Policy Review in 1994 and President Lee Teng-hui visited the US(1992-2000) after post-Cold War			
7	113/10/21 ~ 113/10/27	US' War on Terror and its relations with ROC(Taiwan) under President Bush, Jr, (2001-2008)			
8	113/10/28 ~ 113/11/03	US' Pivot to Asia policy and Indo-Pacific Strategy and its relations with ROC(Taiwan) (2009-2024)			
9	113/11/04 ~ 113/11/10	Midterm Exam Week(presentation of term papers)			
10	113/11/11 ~ 113/11/17	Part Two: Relations among ROC(Taiwan), US, and PRC: ROC(Taiwan) New Southbound Policy			
11	113/11/18 ~ 113/11/24	US Indo-Pacific Strategy,QUAD, and AUKUS			
12	113/11/25 ~ 113/12/01	PRC's Belt and Road Initiative			
13	113/12/02 ~ 113/12/08	Primary Concepts and Strategies of Geopolitics Analysis			
14	113/12/09 ~ 113/12/15	Major powers' political competition in Northeast Asia via geopolitical perspectives			
15	113/12/16 ~ 113/12/22	Major powers' political competition in South Asia via geopolitical perspectives			
16	113/12/23 ~ 113/12/29	Major powers' political competition in Southeast Asia via geopolitical perspectives			
17	113/12/30 ~ 114/01/05	Final Exam Week			
18	Conclusion: ROC(Taiwan)'s value-sharing and rock-solid relations with US and its decision to be a responsible stakeholder in the world will continue to strengthen				
Key	y capabilities	self-directed learning Humanistic Caring Problem solving Interdisciplinary			
Int	er disciplin a ry				

Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Presentations
References	
Grading Policy	 ◆ Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩ : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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