Tamkang University Academic Year 113, 1st Semester Course Syllabus

| Course Title | PUBLIC INTERNATIONAL LAW (I) | Instructor | I-CHING, CHEN | | | | |
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| Course Class | TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A | Details | General Course Required One Semester 2 Credits | | | | |
| Relevance to SDGs | Relevance SDG5 Gender equality | | | | | | |
| | Departmental Aim of Educ | ation | | | | | |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community. | | | | | | | |
| | Subject Departmental core competenc | es | | | | | |
| A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) | | | | | | | |
| | Subject Schoolwide essential virtues | | | | | | |
| 1. A globa | l perspective. (ratio:30.00) | | | | | | |
| 2. Information literacy. (ratio:20.00) | | | | | | | |
| 3. A vision for the future. (ratio:5.00) | | | | | | | |
| 3. A visior | | | | | | | |
| | ntegrity. (ratio:5.00) | | | | | | |
| 4. Moral i | | | | | | | |
| 4. Moral in 5. Indepe | ntegrity. (ratio:5.00) | | | | | | |
| 4. Moral in 5. Indeper 6. A cheer | ntegrity. (ratio:5.00) ndent thinking. (ratio:20.00) | | | | | | |

| Ir | Course Introduction to gain a comprehensive understanding of the legal structures that underpin international relations. | | | | | | | |
|-----|---|---|-------------------------------|--|--|--|--|--|
| do | The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. | | | | | | | |
| II. | I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. | | | | | | | |
| No. | | | Teaching Ob | jectives | objective methods | | | |
| 1 | 1To provide an introduction to International law broadly defined and to ensure students have a good understanding of the international dimensions of law in the modern world.Cognitive | | | | Cognitive | | | |
| | The | correspond | lences of teaching objectives | : core competences, essential virtues, teaching me | thods, and assessment | | | |
| No. | Core Compe | etences | Essential Virtues | Teaching Methods | Assessment | | | |
| 1 | ABCDE | | 12345678 | Lecture, Discussion, Practicum | Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation | | | |
| | Course Schedule | | | | | | | |
| Wee | k Date | | Cou | rse Contents | Note | | | |
| 1 | 113/09/09 ~ Introduction to the Course and the Topic | | | | | | | |
| 2 | 113/09/16~ 113/09/22 | Nature and History of International Law I | | | | | | |
| 3 | 113/09/23 ~ 113/09/29Nature and History of International Law II | | | | | | | |
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| 4 1100000- 1100000 The Source and Institutions of of International Law I Image: Content of Conten of Content of Content of Content of Conten of Content o | | | | | |
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| 3 11870/13 The source and institutions of of international Law II 6 113400/4- 13400/20 The Law of Treaties I 7 113400/1- 13400/20 The Law of Treaties II 8 113400/20 The Subject of International Law - States: Identify, Recognition, and Succession I 9 113400/20 The Subject of International Law - States: Identify, Recognition, and Succession I 10 11340/11- 1340/11- 1340/11- 1340/11- 1340/11- 1340/11- 1340/12- State Responsibility 11 11340/11- 1340/12- 1340/1 | 4 | | The Source and Institutions of of International Law I | | |
| 6132/021ne Law of Treaties I7113/021- 133/021The Law of Treaties II8113/021- 133/020The Subject of International Law - States: Identify, Recognition, and Succession I9113/104- 133/104Midtern Exan Week10113/104- 133/104Midtern Exan Week11113/104- 133/104-State Responsibility11113/104- 133/104-State Responsibility11113/104- 133/104-State Responsibility11113/104- 133/104-State Responsibility11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Group Presentation11113/104- 133/104-Final Exan Week11113/104- 133/104-Group Presentation11113/104- 133/104-Final Exan Week12113/104- 133/104-Final Exan Week13113/104- 133/104-Group Presentation13113/104- 133/104-Final Exan Week13133/104- 133/104-Group Presentation13133/104- 134/104-Group Presentatio | 5 | | The Source and Institutions of of International Law II | | |
| 7113/12/27 123/12/03The Law of Treates II8113/12/04 133/12/03The Subject of International Law - States: Identify, Recognition, and Succession I9113/12/04 133/12/07Midterm Exam Week10113/11/14 133/12/07The Subject of International Law - States: Identify, Recognition, and Succession II11113/12/14 133/12/07The Subject of International Law - States: Identify, Recognition, and Succession II12113/12/14 133/12/07State Responsibility13113/12/07 133/12/07State Responsibility14113/12/07 133/12/07Group Presentation15113/12/07 133/12/07Group Presentation16113/12/27 133/12/07Group Presentation17113/12/27 133/12/07Group Presentation18113/12/29 133/12/07Group Presentation19113/12/29 133/12/07Group Presentation10113/12/29 133/12/07Group Presentation11113/12/29 133/12/07Group Presentation11113/12/29 133/12/07Final Exam Week12113/12/29 13/12/29Group Presentation13113/12/29 13/12/29Group Presentation13113/12/29 13/12/29Group Presentation14113/12/29 13/12/29Group Presentation15113/12/29 13/12/29Group Presentation14113/12/29 13/12/29Group Presentation15113/12/29 14/01/29Selef/rected learning Problem solving <td>6</td> <td></td> <td colspan="3">The Law of Treaties I</td> | 6 | | The Law of Treaties I | | |
| 8 113/1.03 Ine Subject of International Law - States: Identity, Recognition, and Succession I 9 113/1.04 Midterm Exam Week 10 113/1.04 The Subject of International Law - States: Identify, Recognition, and Succession II 11 113/1.04 Recognition, and Succession II 12 113/1.04 Recognition, and Succession II 13 113/1.04 State Responsibility 13 113/1.02 State Responsibility 13 113/1.02 Group Presentation 14 113/1.02 Group Presentation 15 113/1.02 Group Presentation 11 113/1.02 Group Presentation 14 113/1.02 Group Presentation 15 113/1.02 Group Presentation 11 113/1.02 Group Presentation 12 113/1.02 Group Presentation 13 113/1.02 Group Presentation 13 113/1.02 Froup Presentation 14 113/1.02 Froup Presentation 14 <td>7</td> <td></td> <td>The Law of Treaties II</td> | 7 | | The Law of Treaties II | | |
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| 10 113/11/27 Recognition, and Succession II 11 113/11/28- State Responsibility 12 113/11/28- State Responsibility 13 113/12/20- Group Presentation 13 113/12/20- Group Presentation 13 113/12/20- Group Presentation 13 113/12/20- Group Presentation 14 113/12/20- Group Presentation 15 113/12/20- Group Presentation 16 113/12/20- Group Presentation 17 113/12/20- Final Exam Week 18 113/12/20- Final Exam Week 19 113/12/20- Final Exam Week 11 Self-directed learning Week International mobility 11 International mobility International mobility 11 International mobility International mobility 11 International mobility International mobility 11 Siss STEEP (Society, Technology, Economy, Environment, and Politics) 11 Special/Problem-Based(PBL) Courses 11 Special/Problem-Based(PBL) Courses | 9 | | Midterm Exam Week | | |
| 11 113/11/24 State Responsibility 12 113/11/25 113/12/26- State Responsibility 13 113/12/26 113/12/26- Group Presentation 14 113/12/26 113/12/26- Group Presentation 15 113/12/26- 113/12/26- Group Presentation 16 113/12/26- 113/12/20- 113/12/20- Group Presentation 17 113/12/20- 114/01/6- 114/01/6- Final Exam Week 18 113/01/6- 114/01/6- Project-based Learning Week 18 self-directed learning International mobility Humanistic Caring Problem solving Self-directed learning International mobility Humanistic Caring Problem solving I Special/Problem-Based(PBL) Courses Special/Problem-Based(PBL) Courses Distinctive teaching Special/Problem-Based(PBL) Courses V Gender Equality Education Environmental Safety | 10 | | | | |
| 12 113/12/01 State Responsibility 13 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 113/12/02- 114/01/06- | 11 | | State Responsibility | | |
| 13 IJJ1208 Group Presentation 14 IJJ1203 IJJ1223 Group Presentation 15 IJJ1224- IJJ1222- IJJ1223- IJJ123- IJJ123- IJJ1223- IJJ123- IJJ123- IJJ123- IJJ123- IJJ123- IJJ123 | 12 | | State Responsibility | | |
| 14 1312/215 Group Presentation 15 1312/227 Group Presentation 16 1312/227 Group Presentation 17 1312/227 Group Presentation 18 131/227 Final Exam Week 18 14/01/06- 14/01/07 Project-based Learning Week 18 14/01/07- 14/01/07 Self-directed learning International mobility Humanistic Caring Problem solving It with signification Competency-based deucation 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) It with signification Special/Problem-Based(PBL) Courses Distinctive teaching Special/Problem-Based(PBL) Courses | 13 | | Group Presentation | | |
| 15 113/12/22 Group Presentation 16 113/12/23 Group Presentation 17 113/12/23 Final Exam Week 18 114/01/06 Project-based Learning Week 18 114/01/12 Self-directed learning Week Key capabilities self-directed learning International mobility Humanistic Caring Problem solving Interdisciplinary Competency-based ducation 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) Distinctive teaching Special/Problem-Based(PBL) Courses Listencing Gender Equality Education Environment and Politics) | 14 | | Group Presentation | | |
| 16 13/12/29 Group Presentation 17 113/12/30~ Final Exam Week 18 114/01/05~ Project-based Learning Week 18 114/01/12 Self-directed learning Week Image: Key capabilities self-directed learning Project-based Learning Week Image: Key capabilities Self-directed learning Project-based Learning Week Image: Im | 15 | | Group Presentation | | |
| 17 114/01/05 18 114/01/06~ 114/01/12 18 114/01/06~ 114/01/12 Key capabilities self-directed learning International mobility Humanistic Caring Problem solving Interdisciplinary Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) Distinctive teaching Special/Problem-Based(PBL) Courses Gender Equality Education Environmental Safety | 16 | | Group Presentation | | |
| 18 114/01/12 Project-based Learning Week Key capabilities self-directed learning International mobility Humanistic Caring Problem solving Problem solving Interdisciplinary Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) Distinctive teaching Special/Problem-Based(PBL) Courses Gender Equality Education Environmental Safety Gender Equality Education | 17 | | Final Exam Week | | |
| Key capabilities International mobility Humanistic Caring Problem solving Interdisciplinary Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) Distinctive teaching Special/Problem-Based(PBL) Courses Gender Equality Education Gender Equality Education Environmental Safety Safety | 18 | | Project-based Learning Week | | |
| Interdisciplinary issues STEEP (Society, Technology, Economy, Environment, and Politics) Distinctive Special/Problem-Based(PBL) Courses Distinctive Gender Equality Education Environmental Safety Gender Equality Education | | | International mobility Humanistic Caring | | |
| Distinctive teaching Gender Equality Education Environmental Safety | Interdisciplinary | | | | |
| Environmental Safety | | | Special/Problem-Based(PBL) Courses | | |
| Course Content Sustainability issue | Course Content | | Environmental Safety | | |
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| Requirement | |
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| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Worksheets Name of teaching materials: Self-prepared materials |
| References | David J Bederman, International Law Frameworks, Thomson Reuters/Foundation Press 2010. Ian Brownlie, Principles of Public International Law, Oxford University Press 2008. |
| Grading Policy | ♦ Attendance: 20.0 % ♦ Mark of Usual: 20.0 % ♦ Midterm Exam: 20.0 % ♦ Other < >: % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |
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