

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 1 Credits
Relevance to SDGs	<p>SDG10 Reducing inequalities</p> <p>SDG11 Sustainable cities and communities</p> <p>SDG16 Peace, justice and strong institutions</p> <p>SDG17 Partnerships for the goals</p>		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Building an Knowledge Map for Exploring Sustainability.</p> <p>II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation.</p> <p>III. Learning the Methods of Exploring Sustainability Step by Step.</p> <p>IV. Become an Explorer of Sustainable Action.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>Exploring sustainability is a process of thinking and acting that goes on forever.</p> <p>This course begins with a brief introduction to the concepts related to sustainable development. This course also tries to guide students to observe anything that is needed to be revised and optimized from their surroundings. The goal of this course is to train participants to be responsible global citizens who are aware and active in sustainable development.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduce the basic concepts of sustainable development.	Cognitive
2	Through the concepts of sustainable development, students are able to know what "stakeholders" is and to understand others.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1235	Lecture, Discussion, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2		4678	Discussion, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	113/09/09 ~ 113/09/15		
2	113/09/16 ~ 113/09/22		
3	113/09/23 ~ 113/09/29		
4	113/09/30 ~ 113/10/06		
5	113/10/07 ~ 113/10/13		
6	113/10/14 ~ 113/10/20		
7	113/10/21 ~ 113/10/27		
8	113/10/28 ~ 113/11/03		
9	113/11/04 ~ 113/11/10		
10	113/11/11 ~ 113/11/17	Course Introduction	
11	113/11/18 ~ 113/11/24	Introduction of the New Normal and Sustainable Development	
12	113/11/25 ~ 113/12/01	Introduction of the concepts and importance of stakeholders	Submit team member list
13	113/12/02 ~ 113/12/08	Introduction of how to implement a field study	
14	113/12/09 ~ 113/12/15	Hands-on activity : Field study	
15	113/12/16 ~ 113/12/22	Group Presentation (I)	
16	113/12/23 ~ 113/12/29	Group Presentation (II)	
17	113/12/30 ~ 114/01/05	Group Presentation (III)	
18	114/01/06 ~ 114/01/12	【Online Class】 Discussion and Reflection	Please log in MS TEAMS for the online class
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts
References	
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Presentation〉 : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>