

Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	VARGAS DELGADO OSCAR RENE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	<p>SDG8 Decent work and economic growth</p> <p>SDG16 Peace, justice and strong institutions</p>		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p>			

Course Introduction	<p>This course introduces and analyzes significant theories and issues in International Relations. It begins with laying a basic theoretical foundation through which we can view global issues. It then examines actors, institutions, and issues in International Relations. The course introduces students to different perspectives on International relations and the state of the world through the lens of International relations theory.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> 1. Introduce the concepts, vocabulary, and theories of International Relations. 2. Use these concepts, vocabulary, and theories to analyze issues facing political leaders and societies. 3. Examine critical challenges in international politics of the 21st Century, focusing on insights generated by operational uses of concepts, vocabulary, and theories in International Relations 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/09/09 ~ 113/09/15	Introduction, Syllabus	

2	113/09/16 ~ 113/09/22	The historical context	
3	113/09/23 ~ 113/09/29	Liberal internationalism	
4	113/09/30 ~ 113/10/06	Marxist theories of international relations	
5	113/10/07 ~ 113/10/13	Realism	
6	113/10/14 ~ 113/10/20	Postcolonial and decolonial approaches	
7	113/10/21 ~ 113/10/27	Poststructuralism	
8	113/10/28 ~ 113/11/03	Social constructivism	
9	113/11/04 ~ 113/11/10	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	113/11/11 ~ 113/11/17	Global Political Economy	
11	113/11/18 ~ 113/11/24	Environmental issues	
12	113/11/25 ~ 113/12/01	International Law and United Nations	
13	113/12/02 ~ 113/12/08	International Organizations & NGOs in World Politics	
14	113/12/09 ~ 113/12/15	War & International and Global Security	
15	113/12/16 ~ 113/12/22	Human Security & Terrorism and Globalization	
16	113/12/23 ~ 113/12/29	Human Rights & Poverty, Development, and Hunger	
17	113/12/30 ~ 114/01/05	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses Case Study		

Course Content	Logical Thinking
Requirement	Homework Group Discussion + Homework
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: BOOK 1 Baylis, John, Steve Smith, and Patricia Owens, eds. The Globalization of World Politics: An Introduction to International Relations. 8th edition. Oxford University Press, 2017. ISBN: 9780198739852, *For further Information Book 2 Reus-Smit, C., & Snidal, D. (Eds.). (2008). The Oxford handbook of international relations. Oxford University Press.
References	BOOK 1 Baylis, John, Steve Smith, and Patricia Owens, eds. The Globalization of World Politics: An Introduction to International Relations. 8th edition. Oxford University Press, 2017. ISBN: 9780198739852, *For further Information Book 2 Reus-Smit, C., & Snidal, D. (Eds.). (2008). The Oxford handbook of international relations. Oxford University Press.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.