

## Tamkang University Academic Year 113, 1st Semester Course Syllabus

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| Course Title  | PRINCIPLES OF ECONOMICS (I)  | Instructor | MATEUS LEE  |
| Course Class  | TRDXB1A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 1A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul> |
| Relevance to SDGs   | SDG3 Good health and well-being for people<br>SDG9 Industry, Innovation, and Infrastructure<br>SDG10 Reducing inequalities<br>SDG12 Responsible consumption and production |            |   |
| <b>Departmental Aim of Education</b>  |  |            |   |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.  |  |            |   |
| <b>Subject Departmental core competences</b>  |  |            |   |
| A. Every student will process essential understanding of theories of international relations. (ratio:5.00)<br>B. Every student will have primary perception of current international issues.(ratio:5.00)<br>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00)<br>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)<br>E. Every student will display high-level competence in English.(ratio:40.00) |  |            |   |
| <b>Subject Schoolwide essential virtues</b>   |  |            |   |
| 1. A global perspective. (ratio:20.00)<br>2. Information literacy. (ratio:20.00)<br>3. A vision for the future. (ratio:10.00)<br>4. Moral integrity. (ratio:5.00)<br>5. Independent thinking. (ratio:25.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:10.00)<br>8. A sense of aesthetic appreciation. (ratio:5.00)  |  |            |   |

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| Course<br>Introduction | The course introduces the basic concept of economics, covering the "microeconomics" section in the 1st semester and the "macroeconomics" section in the 2nd semester. A series of experiments and class assignments are arranged to promote the learning effectiveness of economics. |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Introducing the basic concepts of economics.                                | Cognitive         |
| 2   | Able to apply the concepts of economics in analyzing how the economy works. | Cognitive         |
| 3   | Promoting students' capabilities of independent thinking.                   | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCDE            | 1235              | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments |
| 2   | ABCDE            | 14578             | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments |
|     |                  |                   |                     |   |

| 3                | CE                       | 23456  | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation |
|------------------|--------------------------|--|---------------------|--|
| Course Schedule  |                          |  |                     |  |
| Week             | Date                     | Course Contents                                    |                     | Note   |
| 1                | 113/09/09 ~<br>113/09/15 | Course Introduction and Chapter 1                  |                     |  |
| 2                | 113/09/16 ~<br>113/09/22 | Chapter 2. Specialization and Exchange (I)         |                     |  |
| 3                | 113/09/23 ~<br>113/09/29 | Chapter 2. Specialization and Exchange (II)        |                     | Gains from Trade game  |
| 4                | 113/09/30 ~<br>113/10/06 | Chapter 3. Markets (I)                             |                     | Submit Group Member List   |
| 5                | 113/10/07 ~<br>113/10/13 | Chapter 3. Markets (II)                            |                     |  |
| 6                | 113/10/14 ~<br>113/10/20 | Chapter 3. Markets (III)                           |                     | Invisible hands game   |
| 7                | 113/10/21 ~<br>113/10/27 | Chapter 5. Efficiency (I)                          |                     | Class discussion   |
| 8                | 113/10/28 ~<br>113/11/03 | Chapter 5. Efficiency (II)                         |                     |  |
| 9                | 113/11/04 ~<br>113/11/10 | *** Midterm Exam ***                               |                     |  |
| 10               | 113/11/11 ~<br>113/11/17 | Midterm Correction Exercise                        |                     | In-class exercise  |
| 11               | 113/11/18 ~<br>113/11/24 | Chapter 6. Government Intervention (I)             |                     | Class discussion   |
| 12               | 113/11/25 ~<br>113/12/01 | Chapter 6. Government Intervention (II)            |                     | Price control game   |
| 13               | 113/12/02 ~<br>113/12/08 | Chapter 18. Externalities (I)                      |                     |  |
| 14               | 113/12/09 ~<br>113/12/15 | Chapter 18. Externalities (II)                     |                     | Class discussion   |
| 15               | 113/12/16 ~<br>113/12/22 | Chapter 19. Public Goods and Common Resources (I)  |                     |  |
| 16               | 113/12/23 ~<br>113/12/29 | Chapter 19. Public Goods and Common Resources (II) |                     | Public contribution game   |
| 17               | 113/12/30 ~<br>114/01/05 | 【Day-off】 National holiday                         |                     |  |
| 18               | 114/01/06 ~<br>114/01/12 | *** Final Exam ***                                 |                     |  |
| Key capabilities |                          | self-directed learning<br>Problem solving          |                     |  |
|                  |                          |  |                     |  |

|                                  |  |
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| Interdisciplinary                |  |
| Distinctive teaching             |  |
| Course Content                   | Logical Thinking   |
| Requirement                      | (1) Group Term Report is required.<br>(2) Midterm written exam is assigned on 6 Nov and a correction exercise with bonus is assigned on 13 Nov.<br>(3) Final written exam is assigned on 8 Jan 2025.<br>(4) No eating and talking in the class / Behave well and do not use any 3C devices in the class / Being in class on time / Asking questions in the class is a credit / Lesson preview and review are strongly recommended.   |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts<br>Using teaching materials from other writers:Textbooks<br>Name of teaching materials:<br>【Textbook】Karlan, Morduch (2021). Economics (3rd edition). McGraw Hill.  |
| References                       | 1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill.<br>2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).<br>3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.   |
| Grading Policy                   | ◆ Attendance : 5.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 %<br>◆ Final Exam : 30.0 %<br>◆ Other 〈Term Report〉 : 25.0 %   |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |