Tamkang University Academic Year 113, 1st Semester Course Syllabus

Course Title	JUNIOR ABROAD	Instructor	JUAN, PIN-JU				
Course Class	TRBXB4B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4B	Details	 General Course Required One Semester 0 Credits 				
Relevance to SDGs							
	Departmental Aim of Education						
To develop talented managers with international competitive advantage in the tourism industry.							
Subject Departmental core competences							
A. Ability to	A. Ability to analyze and solve problems.(ratio:20.00)						
B. Ability to	o communicate in English.(ratio:30.00)						
C. Proper s	ervice and work attitude.(ratio:15.00)						
D. Tourism	D. Tourism management knowledge.(ratio:15.00)						
E. Tourism							
	Subject Schoolwide essential virtues						
1. A globa	1. A global perspective. (ratio:30.00)						
2. Informa	2. Information literacy. (ratio:10.00)						
3. A vision	3. A vision for the future. (ratio:10.00)						
4. Moral ir	4. Moral integrity. (ratio:10.00)						
5. Independent thinking. (ratio:20.00)							
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)							
7. A spirit of teamwork and dedication. (ratio:5.00)							
8. A sense	8. A sense of aesthetic appreciation. (ratio:5.00)						

Iı	Course ntroduction	abroad	during their junior year	assist students in reflecting on their exper r. It aims to foster independent thinking a future opportunities and possibilities.				
	The correspondences between the course's instructional objectives and the cognitive, affective,							
and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.								
	domains of the course's instructional objectives.							
	I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.							
II.			on the study of various l ıde, conviction, values, e	kinds of knowledge in the course's appea etc.	Ι,			
III	III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods						
1	Students to	to be able to fulfill the Junior Year Abroad requirements set Cognitive						
	by the campus.							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No. Core Competences Essential Virtues Teaching Methods		Teaching Methods	Assessment					
1	ABCDE		12345678	Practicum	Report(including oral and written)			
	Course Schedule							
Wee	ek Date		Cour	rse Contents	Note			
1	113/09/09~ 113/09/15	Course introduction						
2	113/09/16~ 113/09/22	Junior Year Abroad Online Reporting System						
3	113/09/23~ 113/09/29	Report Preparation in System						
4	113/09/30~ 113/10/06	Report Preparation in System						
5	113/10/07~ 113/10/13	Transferring Credits from Overseas Institutions to Tamkang University						

6	113/10/14~	Transferring Credits from Overseas Institutions to
113/10/20		Tamkang University
7	113/10/21 ~ 113/10/27	Transferring Credits from Overseas Institutions to Tamkang University
8	113/10/28~ 113/11/03	Mind Mapping Your Future
9 ^{113/11/04} ~ 113/11/10		Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)
10	113/11/11~ 113/11/17	Mind Mapping Your Future
11	113/11/18~ 113/11/24	Net Working from Mind Mapping
12	113/11/25~ 113/12/01	Net Working from Mind Mapping
13	113/12/02 ~ 113/12/08	Net Working from Mind Mapping
14	113/12/09~ 113/12/15	Future Planning Workshops
15	113/12/16 ~ 113/12/22	Future Planning Workshops
16	113/12/23 ~ 113/12/29	Review Seminar
17	113/12/30~ 114/01/05	Review Seminar
18	114/01/06 ~ 114/01/12	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.
Key capabilities		self-directed learning
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Distinctive teaching		USR curriculum
Course Content		Logical Thinking
13 1 14 1 15 1 16 1 17 1 18 1 1 1 Key c 1 Interv 1 Dis 1 te 1	113/12/02 ~ 113/12/08 113/12/15 113/12/16 ~ 113/12/22 113/12/23 ~ 113/12/29 113/12/30 ~ 114/01/05 114/01/06 ~ 114/01/12 capabilities rdisciplinary sistinctive eaching	Image: Constraint of the second sec

Requirement	Students should follow the syllabus and complete the Junior Year Abroad Online Reporting System				
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations				
References	class materials				
Grading Policy	 Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: % Other ⟨Reporting⟩: 100.0 % 				
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Winauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 				
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